

M.B.A./MASTER OF ACCOUNTING DUAL DEGREE PROGRAM

The MBA/MAC dual degree develops professionals to be ethical, socially responsible, and values-based leaders who have deep knowledge in the field of accounting. The streamlined 48 credit hour dual degree can be completed in considerably less time and cost than if the two degrees were earned separately. For the MAC student, the 9 hours of MBA core courses would be dual counted with the MBA. Accounting core courses and electives could be counted toward the 12 hours of MBA courses electives. For the MBA student, the 9 hours of MBA courses would be dual counted with the MAC program. MBA electives, if carefully selected, would fulfill the core elective courses of the MAC program. For the student engaged in both degrees concurrently, the 48 hours are achieved by taking five additional courses (15 hours)

Foundation

Applicants must meet the admissions requirements for both the MBA and MAC degree programs. All MBA/MAC students will work with the Graduate Business Programs office and the MAC program coordinator to develop a plan of study reflecting the students' academic and work backgrounds, business competencies, and career goals. Plans of study will consist of courses from the Functional Core and/or from an extensive list of Concentration courses. The relative emphasis of a student's plan of study on each of these areas will depend on each student's academic and business background.

Requirements

MBA Core Courses (9 hours)

MBA 771	Leadership and Organizational Behavior	3
MBA 775	Business Policy And Managerial Action	3
MBA 776	Business, Ethics and Society	3

MBA Functional Core Courses (9 hours)

Students who are new to the study of business because they hold neither an undergraduate degree in business nor have extensive business work experience may be required to take some or all of the functional core classes. Students who hold undergraduate business degrees or have extensive business experience may elect to take one or more of these courses with the approval of the Graduate Business Program's Office or may elect to move directly to concentration courses.

MBA 711	Managerial Finance	3
MBA 761	Marketing Management	3
BIA 731	Information Systems Management	3

MAC Core Courses (6 hours)

MAC 731	Historical Development of and Current Issues in the Accountancy Profession	3
MAC 735	Research Appreciation	1
MAC 736	Technology for the Professional Accountant	1
MAC 737	Accounting Ethics and Codes of Professional Conduct	1

MAC Accounting-Discipline Electives (12 hours)

No more than three 500-level courses may be taken for graduate credit and counted toward the 48 total hours for the MBA/MAC degree. Each 500-level course taken for graduate credit requires a significant amount of additional graduate-level work product (papers, case presentations, planning projects, etc.) this is not required for undergraduate students in the course.

ACC 516	Special Managerial Accounting Issues	3
ACC 521	Advanced Accounting	3
ACC 523	Advanced Auditing	3
ACC 538	International Accounting	3
ACC 544	Advanced Taxation	3
ACC 579	Seminar in Accounting	3
MBA 717	Accounting Seminar: Special Managerial and Financial Accounting Issues	1-3
MBA 739	Tax Theory and Business Decisions	3
MAC 727	Corporate Governance	3
MAC 729	Current Issues in Managerial Accounting	3
MAC 766	Graduate Internship	1-3
MAC 795	Independent Study & Research	1-3
MIM 730	Financial Statement Analysis I	3
MBA/MAC Electives		12

These business courses cover advanced topics in economics, finance, business intelligence & analytics, marketing, and management. To ensure appropriate breadth and depth student must take 12 hours in at least three of five functional areas (economics, finance, business intelligence & analytics, marketing, and management).

MAC Co-Curricular Activities

In addition to completing the required course work, each MAC student will also engage in two required co-curricular activities while in the program: professional and service participation. 1) A student must participate in a student or community business organization or activity (e.g., the Creighton Beta Alpha Psi chapter, the Creighton Leadership program, the Omaha Chapter of the Institute of Internal Auditors, etc.). Part of this requirement will include a written reflective piece to be submitted to the MAC Program Coordinator; 2) Each MAC student must complete at least one service project (e.g., a CCSJ-sponsored service trip, participation in VITA, a service learning component in a course, etc.) that contains a significant reflective component.