

# SCHOOL OF MEDICINE

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## Mission Statement

In the Jesuit, Catholic tradition of Creighton University, the mission of the School of Medicine is to improve the human condition with a diverse body of students, faculty, and staff who provide excellence in educating students, physicians and the public, advancing knowledge, and providing comprehensive patient care.

## Vision Statement

United by our Jesuit, Catholic identity, we transform learners into exceptional physicians who are leaders in advancing medicine, health and well-being.

## Curriculum Goals and Objectives

### Goals

The goal of the curriculum is to develop competent, caring physicians during graduate training and practice. Our students will acquire a strong foundation in the basic and clinical sciences. In addition, they will acquire a strong foundation in the humanities, social, and behavioral sciences that are relevant to the well-being of both the physician and the patient.

### Objectives

The faculty of the Creighton University School of Medicine prepare students to possess the knowledge, skills, attitudes and behaviors appropriate and necessary to be successful and empathic physicians. The faculty members have characterized the core competencies of the graduates in domains corresponding to competency domains described by the Accreditation Council on Graduate Medical Education and identified other objectives particularly relevant for Creighton University School of Medicine graduates. To attain the Doctor of Medicine degree, the Creighton student must achieve the following competencies and program objectives of the medical education curriculum:

#### Patient Care

- PC1: Obtain, record, and present pertinent data from a medical history and physical examination.
- PC2: Demonstrate effective clinical reasoning and judgment to determine an appropriate differential diagnosis and treatment plan.

#### Medical Knowledge

- MK1: Recognize normal variations in structure and function of the human body at the whole body, organ, cellular, and molecular levels.
- MK2: Assess the pathophysiology, signs, symptoms, risk factors, and diagnostic tests of common illnesses.
- MK3: Describe and apply the current evidence-based clinical practice guidelines in solving problems of health and disease.

#### Practice-Based Learning and Improvement

- PBL1: Demonstrate the ability to critically assess the medical literature and the research methods used in clinical studies to determine whether information should influence diagnosis and treatment.
- PBL2: Demonstrate the ability to improve skills based on feedback, self-reflection, and life-long learning.

#### Interpersonal and Communication Skills

ICS1: Demonstrate the ability to communicate with patients, families, and members of the healthcare team in a concise and collaborative manner.

#### Professionalism

PROF1: Demonstrate an ethical and compassionate approach to all professional activities including in interactions with patients, families, and members of the healthcare team.

PROF2: Demonstrate the ability to collaborate on healthcare teams that include health professionals from other disciplines in providing coordinated services to patients.

#### System-Based Knowledge

SBK1: Describe concepts and tools to enhance patient safety and improve patient care.

SBK2: Demonstrate awareness of the influence of national, regional, and organizational health policy and finance on the practice of healthcare among individuals, within healthcare institutions, within communities, and for public health.

SBK3: Apply an understanding of diverse patient populations and the medical consequences of common societal problems to healthcare prevention and treatment plans.

#### Personal & Professional Identity Development

PPID1: Develop a habit of cognitive and affective reflection that enhances one's self-awareness, resiliency, and wellness, as well as one's understanding of the profession of medicine and the societal context of medical practice.

PPID2: Identify strategies to serve and care for others as a whole person, particularly those most in need, through the practice of medicine.