

ACCREDITATION

In addition to full accreditation by The Higher Learning Commission (<https://www.creighton.edu/accreditation/>) of the North Central Association of Colleges and Schools, programs in the School of Pharmacy and Health Professions have the following accreditation:

- The entry-level Doctor of Occupational Therapy program at Creighton University is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association, Inc. (AOTA)

6116 Executive Boulevard, Suite 200
North Bethesda, MD 20852-4929
Accreditation Phone: 301.652.6611 Ext. 2042
TDD: 800-377-8555
Fax: 301.652-7711
<https://www.aota.org/Education-Careers/Accreditation.aspx>

- The entry-level Doctor of Pharmacy program at Creighton University is accredited by the Accreditation Council for Pharmacy Education (ACPE)

190 South LaSalle Street, Suite 2850
Chicago, IL 60603-3410
Phone: 312.664.3575
Fax: 866.228.2631
www.acpe-accredit.org (<https://www.acpe-accredit.org/>)

- The entry-level Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE) of the American Physical Therapy Association.

1111 North Fairfax Street
Alexandria, VA 22314-1488
Phone: 703.684.2782 or 800.999.2782
Fax: 703.684.7343
<http://www.capteonline.org/Home.aspx>

- The Post-Professional Doctor of Occupational Therapy is not accredited by the specialty accreditation agencies listed above. This program falls under the Regional Accreditation awarded to Creighton University by the Higher Learning Commission (HLC), a Commission of the North Central Association of Colleges and Schools (NCA).

230 South LaSalle Street, Suite 7-500
Chicago, IL 60602-2504
Phone: 800.621.7440
Fax: 312.263.0456
<http://www.ncahlc.org>

Policy and Procedures for Handling Student Complaints Related to Accreditation Standards

The faculty, staff, and administration of the SPAHP are committed to maintaining educational programs that meet or exceed accreditation standards. The Occupational Therapy Program, Pharmacy Program, and Physical Therapy Program are committed to correcting those areas where standards are not being met and encourage student participation in assuring that accreditation standards are being adhered to. Students are encouraged to voice and discuss concerns they have about a Program's

adherence to its accreditation standards. In cases where a formal complaint is deemed necessary, established procedures will be followed.

Procedures:

1. Students may lodge a complaint related to a Program's compliance with accreditation standards directly with the accrediting body appropriate to their program of study. A complaint should identify the specific accreditation standard that is not being adhered to, include evidence to support the complaint, and be signed by the complainant(s).
2. Alternatively, students may lodge a complaint with the Senior Associate Dean for Academic Administration. Students with complaints alleging that a Program is not adhering to its accreditation standards must present their complaints in writing. A complaint must identify the specific accreditation standard involved, include evidence to support the complaint, and be signed by the student(s) making the complaint.
 - a. The Senior Associate Dean for Academic Administration will review each complaint and forward it to the respective Department Chair(s).
 - b. The Department Chair(s) will investigate the complaint, make a determination on the validity of the complaint, determine the appropriate course of action, and provide a written report to the Senior Associate Dean for Academic Administration.
 - c. The Senior Associate Dean for Academic Administration will provide a written response to the student(s) making the complaint.
 - d. Complaints that result in a corrective action will be shared by the Department Chair(s) with the respective program's faculty.
 - e. The Senior Associate Dean for Academic Administration will maintain a complete file of all complaints received and their disposition. Each accrediting body is to have access to this information as part of its routine accreditation review process.
 - f. All SPAHP administrators, faculty and staff will protect the confidentiality of student(s) making the complaint unless release of identity has been authorized, or disclosure is required by legal action.