In addition to full accreditation by The Higher Learning Commission (https://www.creighton.edu/accreditation) of the North Central Association of Colleges and Schools, programs in the School of Pharmacy and Health Professions have the following accreditation:

- The entry-level Doctor of Occupational Therapy program at Creighton University is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association, Inc. (AOTA)
  
  4720 Montgomery Lane, Suite 200
  Bethesda, MD 20814-3449
  Accreditation Phone: 301.652.6611 Ext. 2042
  Accreditation Email: accred@aota.org
  ACOTE Web Page: http://www.acoteonline.org

- The entry-level Doctor of Pharmacy program at Creighton University is accredited by the Accreditation Council for Pharmacy Education (ACPE)
  
  135 South LaSalle Street, Suite 4100
  Chicago, IL 60603-4810
  Phone: 312.664.3575
  Fax: 866.228.2631
  https://www.acpe-accredit.org

- The entry-level Doctor of Physical Therapy program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE)
  
  1111 North Fairfax Street
  Alexandria, VA 22314-1488
  Phone: 703.684.2782 or 800.999.2782
  Fax: 703.684.7343
  http://www.capteonline.org/Home.aspx

- The Post-Professional Doctor of Occupational Therapy and the Physical Therapy Residency programs are not accredited by the specialty accreditation agencies listed above. These programs fall under the Regional Accreditation awarded to Creighton University by the Higher Learning Commission (HLC), a Commission of the North Central Association of Colleges and Schools (NCA).

230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
Phone: 800.621.7440
Fax: 312.263.0456
http://www.ncahlc.org/

Policy and Procedures for Handling Student Complaints Related to Accreditation Standards

The faculty, staff, and administration of the SPAHP are committed to maintaining educational programs that meet or exceed accreditation standards. The Occupational Therapy Program, Pharmacy Program, and Physical Therapy Program are committed to correcting those areas where standards are not being met and encourage student participation in assuring that accreditation standards are being adhered to. Students are encouraged to voice and discuss concerns they have about a Program's adherence to its accreditation standards. In cases where a formal complaint is deemed necessary, established procedures will be followed.

Procedures:

1. Students with complaints alleging that a Program is not adhering to its accreditation standards must present their complaints in writing on an Accreditation Standards Complaint Form obtained in the Office of Academic and Student Affairs or online (https://spahp.creighton.edu/sites/spahp.creighton.edu/files/accreditation-complaints-3-1-18.pdf). A complaint must identify the specific accreditation standard that is not being adhered to, include evidence to support the complaint, and be signed by the student(s) making the complaint.

2. Written complaints must be submitted to the Assistant/Associate Dean in the Office of Academic and Student Affairs.

3. The Assistant/Associate Dean in the Office of Academic and Student Affairs will review each complaint and forward it to the respective Department Chair(s). The Department Chair(s) will investigate the complaint, make a determination on the validity of the complaint, determine the appropriate course of action, and provide a written report to the Dean, Senior Associate Dean, and Assistant/Associate Dean in the Office of Academic and Student Affairs.

4. The Department Chair(s) will provide a written response to the student(s) making the complaint.

5. Complaints that result in a corrective action will be shared by the Department Chair(s) with the respective program's faculty.

6. The Assistant/Associate Dean in the Office of Academic and Student Affairs and the Department Chair(s) will maintain a complete file of all complaints received and their disposition. Each accrediting body is to have access to this information as part of its routine accreditation review process.