FULL-TIME STUDENT STATUS

Entry-Level Pathways
In general, entry-level students in the School of Pharmacy and Health Professions are expected to be full-time. A full-time course load for students in occupational therapy, physical therapy and pharmacy (both campus and distance) entry-level programs is defined as 12 or more semester credit hours during the fall, spring and summer semesters. Semester course loads are based on the expectation that students will register for all required and elective courses as prescribed by the pathway’s curriculum. A student may not take less than a full-time course load per semester or more than 21 credit hours for any given semester unless permission is granted by the Assistant/Associate Dean in the Office of Academic and Student Affairs. The student’s academic advisor will communicate with the Assistant/Associate Dean in the Office of Academic and Student Affairs if a semester hour load greater than 21 hours is planned. The student will need the approval of the academic advisor and the Assistant/Associate Dean in the Office of Academic and Student Affairs on a Change of Schedule form available in the SPAHP Office of Academic and Student Affairs.

Students are responsible for full-time tuition for all semesters in which they are enrolled and completing required didactic or clinical course work, including summers. Tuition for entry-level students is assessed for each semester of required study (including summers) on a flat-rate basis.

No entry-level student will be allowed to pay tuition on a per-credit-hour basis without the written permission of the Assistant/Associate Dean in the Office of Academic and Student Affairs. Only in unusual circumstances will part-time status be approved by the Assistant/Associate Dean in the Office of Academic and Student Affairs, which allows the student to pay tuition on a per-credit-hour basis.

Post-Professional Pathways
In general, post-professional, Distance Doctor of Occupational Therapy students do not take more than 6 semester credit hours of didactic course work or 8 semester credit hours of clinical course work during an enrollment period. They are subject to the same policies and procedures as full-time entry-level counterpart students.