

SCHOLASTIC STANDING

For students entering Fall 2015 or later this policy applies to course work taken by SPAHP students that is applied to degrees or certificates awarded by the School.

Academic Probation

A student will earn an **Academic Probationary Event** when any of the following occur:

1. The student receives a failing grade (F, WF, or AF) or unsatisfactory grade (UN) in any required or elective course of the curriculum.
2. The student receives a grade of D in any required or elective course of the curriculum.
3. The student earns an academic probationary event sanctioned by the program faculty for repeated or serious incident(s) of unprofessional behavior (See SPAHP Professional Behavior Policy).

Academic probationary events become a component of the student's academic history, and are not removed secondary to subsequent acceptable academic performance. While a cumulative GPA below 2.00 is not counted as an Academic Probationary Event in the School of Pharmacy and Health Professions, all are reminded that this performance level must be met or exceeded in order to graduate from Creighton University.

Didactic Component

A student enrolled in the didactic component of his/her professional curriculum who is placed on academic probation will be notified of his/her status in writing by the Assistant/Associate Dean for Academic Affairs. This letter will outline School and University sources of academic and/or behavioral support and inform the student of the requirement to meet with his/her academic advisor to develop a mandatory Corrective Action Plan. The Corrective Action Plan must be signed by the academic advisor and submitted by the student to the Assistant/Associate Dean for Academic Affairs within ten working days of official notification of probationary status. If this time frame cannot be met due to legitimate reasons (e.g., schedule conflicts), the student and his/her academic advisor may jointly request an extension from the Assistant/Associate Dean for Academic Affairs.

Copies of the Corrective Action Plan will be forwarded to the members of the Academic Review and Support Advisory Committee for review and possible amendment. The student may be required to appear before the Academic Review and Support Advisory Committee after the submission of the Corrective Action Plan. In this event, the student's academic advisor will be invited to participate in the meeting. Any additional recommendations of the Committee will be summarized and appended to the student's Corrective Action Plan and forwarded to the student, his/her academic advisor and the appropriate department chair(s). Copies of the Corrective Action Plan, and any additional documents generated by the Academic Review and Support Advisory Committee, will be placed in the student's file housed in the Office of Academic and Student Affairs.

Experiential Education Component

A student enrolled in the experiential education component of his/her professional curriculum who is placed on academic probation will be notified of his/her status in writing by the Assistant/Associate Dean for Academic Affairs. This letter will be sent immediately following the end of the problematic clinical experience and will inform the student

of the requirement to meet with the experiential education director for the program in which s/he is enrolled to develop a mandatory Corrective Action Plan. It is recommended that the student's academic advisor also be involved in the development of the Corrective Action Plan. The experiential education director is responsible for consulting with any faculty s/he deems necessary to address deficiencies and remediate the situation, and to ensure that all pertinent improvement strategies are incorporated into the Corrective Action Plan. The experiential education director has the right to delay the next clinical experience(s), reassign the student to a different clinical site(s), or allow clinical experiences to proceed as previously planned.

Within ten working days of official notification of probationary status by the Assistant/Associate Dean for Academic Affairs, the student must submit the Corrective Action Plan that has been signed by the experiential education director and the student's academic advisor to the Assistant/Associate Dean for Academic Affairs. If this time frame cannot be met due to legitimate reasons (e.g., schedule conflicts), the student and the experiential education director may jointly request an extension from the Assistant/Associate Dean for Academic Affairs.

A copy of the Corrective Action Plan will be forwarded to the experiential education director, appropriate department chair(s), and the student's academic advisor. A copy of the plan will also be placed in the student's file housed in the Office of Academic and Student Affairs and will be reviewed by the Academic Review and Support Advisory Committee at the discretion of the Assistant/Associate Dean for Academic Affairs.