

SCHOOL OF PHARMACY AND HEALTH PROFESSIONS

Vision Statement

Serving, leading, and advancing health for all.

Mission Statement

In the Catholic, Jesuit tradition of Creighton University, we shall serve humanity by educating occupational therapists, pharmacists and physical therapists who provide compassionate, comprehensive care to individuals and populations. We seek to advance knowledge, promote justice, foster responsible and proactive citizenship and enable positive change. We commit to developing creative and effective leaders dedicated to ethical conduct, interprofessional collaboration and service to others. Members of the school community shall contribute to the improvement of societal health through innovative teaching, learning, research, scholarship and patient/client-centered care.

Goals and Objectives

Creighton University exists to educate its students with a view to their intellectual development, social consciousness, physical and emotional well-being, cultural awareness and appreciation, and spiritual enrichment. Creighton contributes to the public good through teaching and research, and offers numerous opportunities to serve and lead.

Creighton is one of the nation's 28 independent Jesuit institutions of higher learning. It has behind it a pattern of more than four centuries of Jesuit teaching. The Order's focus has always been upon the total person, an approach that includes development of each student's talents to assure that he or she can meet both material and spiritual needs.

Members of every denomination are enrolled in, and welcome to, all courses in the University. While Creighton fosters learning in a Christian-oriented setting and challenges students to reflect on transcendental truths, students are not required to participate in religious services or activities.

All educational programs of Creighton University are open to both men and women.

The School of Pharmacy and Health Professions gives its students a broad education in pre-clinical and clinical disciplines that serve as a basis for meeting the present and future demands of the professions of pharmacy, occupational therapy, and physical therapy. The graduates of the Doctor of Pharmacy, Doctor of Occupational Therapy, and Doctor of Physical Therapy programs at Creighton University represent the highest level of professional practice that the educational resources of the University are capable of providing. Graduates must also possess all technical, professional, moral and ethical capabilities prescribed for practitioners by each accrediting agency.

The curricula are intended to meet the professional, moral, economic, and social responsibilities of these professions and, at the same time, provide the background to stimulate interest in graduate studies and continuing education. With graduate preparation, positions are available in industry, administration, and academia.

University Learning Outcomes

The University Assessment Committee has articulated six university-level outcomes (<http://catalog.creighton.edu/general-information-about-creighton/mission-learning-outcomes-goals-objectives/>) that are common to all undergraduate, graduate, and professional student experience.

School of Pharmacy and Health Professions Assessment Goals

- Graduates must possess all the scientific, technical, professional, moral and ethical capabilities required for meeting current and future societal needs. Clinical doctoral level education represents the highest level of professional preparation and serves as the entry-level degree across disciplines within the school.
- Professional preparation will be focused on developing a shared set of core abilities in the areas listed below. These core abilities are derived from shared faculty acceptance of their importance.
 - Professional formation/ critical self-reflection
 - Communication skills/ information management
 - Critical thinking/ clinical judgment
 - Life long learning/ professional development
 - Professional ethics/ moral agency/ responsibility
 - Social awareness/ leadership/advocacy
- The core abilities are enhanced and enriched by incorporation of these Ignatian core values in educating health professionals:
 - Cura Personalis (personal concern for the individual)
 - Magis (striving toward excellence; seeking the greater good)
 - Women and men for and with others (promotion of social justice, service to communities)
 - Contemplation-in-action (mindfulness, critical self-reflection and ethical decision-making)