

MILITARY SCIENCE

Department Office: Military Science Building, Room 110

The Army Reserve Officers' Training Corps (ROTC), Blackwolves Battalion as it exists today, began with President Wilson signing the National Defense Act of 1916. Army ROTC at Creighton University was authorized by the War Department in 1919. The program is a cooperative effort contractually agreed to by the Army and Creighton University as a means of providing officer leadership for the United States Army. As one of the premier Army ROTC programs in the country, the department's mission is to educate, train, develop, and inspire students to become officers and leaders of character for the U.S. Army and the nation.

The program does this through a combination of classroom instruction, leadership laboratories, and experiential learning opportunities focused on developing the mind, body, and spirit of students. These opportunities are designed specifically to enhance character and leadership ability in the students/Cadets and to allow them to practice the essential components of leadership: influencing, acting, and improving. Students become members of the Blackwolves Battalion and complete a planned and managed sequence of classroom courses and practical exercises intended to develop each into what an officer must be; a leader of character, a leader with presence, and a leader of intelligence to enable them to reach their full potential as individuals and as effective leaders of groups.

The program affords students an excellent opportunity to serve and focuses on the role of Army officers in the preservation of peace and national security, with particular emphasis placed on ethical conduct and the officer's responsibility to society to lead, develop themselves and others, and achieve success. The experience culminates with Cadets earning commissions as Second Lieutenants in the Active Army, United States Army Reserve, or United States Army National Guard. As an organization committed to lifelong learning, participants may elect to pursue one of the Army's numerous opportunities for follow-on postgraduate study as well. Creighton's Military Science Program is an elective two-year or four-year program.

Military Science Minor

- Military Science (<http://catalog.creighton.edu/undergraduate/arts-sciences/military-science/military-science-minor/>)

Courses

MIL 100. Leadership Laboratory. 0 credits.

Leadership Laboratory provides initial and advanced military leadership instruction in military courtesy, first aid, and practical field training exercises. Functions and responsibilities of leadership positions are developed through cadet command and staff positions. Required with enrollment in MIL 170, MIL 102, and MIL 103. May be repeated one time.

MIL 170. Introduction to Critical Thinking and the Army I. 2 credits.

MIL 170 is designed to develop critical thinking skills of students while ensuring they grasp information on being a professional in the United States Army. The overall focus is the development of basic knowledge and comprehension of Army leadership while gaining an elementary understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for students. The follow-on for this course is MIL 171 and its COM 101 co-requisite. At the conclusion of all three courses, students will have fulfilled the Magis Core Requirement for Critical Issues in Human Inquiry.

MIL 171. Introduction to Critical Thinking and the Army II. 2 credits.

MIL 171 is designed to increase critical thinking skills of students while ensuring they grasp additional information on being a professional in the United States Army. The overall focus is the continued development of basic knowledge and comprehension of Army leadership while gaining an advanced understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for students. At the conclusion of this course, students will have fulfilled the Magis Core Requirement for Critical Issues in Human Inquiry. P. MIL 170. CO: COM 101.

MIL 200. Leadership Laboratory II. 0 credits.

This second-year leadership laboratory parallels MIL 201/MIL 202 classroom instruction, reinforcing concepts learned in class with practical hands-on training exercises and activities. Training is focused on more advanced individual and collective small unit skills such as small unit leadership and tactics doctrine, land navigation, basic rifle marksmanship, and drill and ceremonies. Required with enrollment in MIL 201, MIL 202, MIL 213. May be repeated one time.

MIL 205. Basic Leadership Camp. 3 credits. SU

Six weeks of preparatory training at Fort Knox, Kentucky. Travel pay and salary stipend provided through the Military Science Department. The student is not obligated to any military service as a result of attending Leadership Training Course. Course graduates are eligible to enroll in Advanced Military Science courses. Students are also eligible to compete for full-tuition two-year scholarships. P. DC.

MIL 207. Fundamentals Of Army Ranger Training. 2 credits. FA

This course is designed to train students for local and regional competition in such areas as leadership, physical endurance, basic soldier skills, and small-unit tactics.

MIL 208. Advanced Army Ranger Training. 2 credits. SP

This course is designed to train students for local and regional competition in such areas as leadership, physical endurance, basic soldier skills, and small-unit tactics.

MIL 211. Basic Individual Leadership Techniques. 2 credits. FA

Course designed to develop student leadership and critical individual skills. Training is basic in nature and includes leadership techniques, written and oral communication, rifle marksmanship, fundamentals of land navigation, and physical fitness. P. MIL 101, 102 or DC.

MIL 212. Advanced Individual Leadership Techniques. 2 credits. SP

Continues the development of student leadership and critical individual military skills. Training focuses on advanced military skills and includes orienteering, field survival skills, operation and training. P. MIL 211.

MIL 213. Military Science And Leadership. 2 credits.

Nurse cadet only. This course compresses Military Science II year into one semester. It is designed to develop students' knowledge of self, self-confidence, and individual leadership skills. Through experiential learning activities, students develop problem solving and critical thinking skills, and apply communication, feedback and conflict resolution skills. P. MIL 103.

MIL 215. United States Military History. 3 credits. FA, SP

A study of the theory and practice of war beginning in colonial times through the military engagements and peace keeping operations of the 1990's. Emphasis is on United States participation in these military operations.

MIL 300. Leadership Laboratory III. 0 credits.

This laboratory parallels MIL 301/MIL 302 classroom instruction and places the student in leadership positions within the cadet corps, providing greater challenges in order to build confidence and enhance mastery of individual skills. Activities focus on honing military skills and mastery of small unit leadership and tactics. Required with enrollment in MIL 301 and MIL 302. May be repeated one time.

MIL 301. Adaptive Team Leadership. 3 credits.

Successful completion of this course will help prepare you for success at the ROTC Cadet Leader Course which you will attend next summer at Fort Knox, Kentucky. This course includes reading assignments, homework assignments, small group assignments, briefings, case studies, and practical exercises, a mid-term exam, and a final exam. P. MIL 201, MIL 202 or MIL 213 or DC.

MIL 302. Training Management and the Warfighting Functions. 3 credits.

This is an academically challenging course where you will study, practice, and apply the fundamentals of Army Leadership, Officership, Army Values and ethics, personal development, and small unit tactics at the team and squad level. At the conclusion of this course, you will be capable of planning, coordinating, navigating, motivating and leading a team or squad in the execution of a tactical mission during a classroom PE, a Leadership Lab, or during a Situational Training Exercise (STX) in a field environment. You will receive systematic and specific feedback on your leader attributes values and core leader competencies from your instructor and other ROTC cadre and MSL IV Cadets. P. MIL 301.

MIL 351. Advanced Leadership Camp. 3 credits. SU

Cadets attend intensive leader and management training. The training is conducted during the summer months between the junior and senior years at Fort Knox, Kentucky. The student's ability to demonstrate followership, mental agility, empathy, and all other Officer traits are thoroughly evaluated. Travel pay and salary stipend provided through the Department of Military Science. P. MIL 301 and MIL 302; IC.

MIL 352. ROTC Nurse Summer Training. 3 credits. SU

A three-week, 120-hour clinical assignment with an Army Nurse Corps preceptor at an Army hospital in the U.S. or overseas. Available to ROTC nursing students with at least one clinical nursing course, follows successful completion of MIL 351. The student receives travel pay and a salary stipend through the Military Science Department. Improved clinical skills and self-confidence that comes with experience will enhance performance in nursing curriculum and Military Science. P. MIL 301 and MIL 302, DC.

MIL 400. Leadership Laboratory IV. 1 credit.

Laboratory designed to allow senior cadets to demonstrate mastery of leadership and tactical skills developed throughout their cadet career in preparation for becoming commissioned Army officers. The cadet staff plans, resources, and executes training for the MIL 100, 200 and 300 labs. The focus of this class is to prepare students for Basic Officer Leader Development Phase B (BOLC-B). Required with enrollment in MIL 401 and MIL 402. May be repeated one time.

MIL 401. Mission Command and Advanced Leadership. 2 credits.

This course explores the dynamics of leading in the complex situations of current military operations. Students will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, the decision making processes and host nation support. The course places significant emphasis on preparing you for BOLC B and your first unit of assignment.

MIL 402. Military Management Seminar. 2 credits. SP

Leadership and management problems involved in the operation of a small unit including personal affairs, military justice, moral and social duties and obligations of a military officer. P. MIL 401.

MIL 493. Directed Independent Readings. 1-3 credits. FA, SP

A course consisting of research and presentation. The goal of the class is to research relevant military tactics and leadership topics and present that subject to the instructor in an effort to prepare the cadet to serve in the U.S. Army as a Second Lieutenant. P. DC.

MIL 494. Directed Independent Study And Seminar I. 1-3 credits. FA

A course consisting of research and presentation. The goal of the class is to research relevant military tactics and leadership topics and present that subject to the instructor in an effort to prepare the cadet to serve in the U.S. Army as a Second Lieutenant. P. DC.

MIL 495. Directed Independent Study And Seminar II. 1-3 credits. SP

Military Science 495 is a one to three credit hour course consisting of research and presentation. The goal of the class is to research relevant military tactics and leadership topics and present that subject to the instructor in an effort to prepare the cadet to serve in the U.S. Army as a Second Lieutenant. P. DC.