The Department of Cultural and Social Studies houses the following programs:

**Social Work** (http://catalog.creighton.edu/undergraduate/arts-sciences/social-work)
**Health Administration and Policy** (http://catalog.creighton.edu/undergraduate/arts-sciences/health-administration)
**Justice and Society/Justice and Peace Studies** (http://catalog.creighton.edu/undergraduate/arts-sciences/justice-society)
**Healthy Lifestyle Management** (http://catalog.creighton.edu/undergraduate/arts-sciences/healthy-lifestyle-management)
**Medical Anthropology** (http://catalog.creighton.edu/undergraduate/arts-sciences/anthropology-medical-anthropology)
**Sociology** (http://catalog.creighton.edu/undergraduate/arts-sciences/sociology)
**Anthropology (http://catalog.creighton.edu/undergraduate/arts-sciences/anthropology)**

**Minors in the Department of Cultural and Social Studies**

- Anthropology (http://catalog.creighton.edu/undergraduate/arts-sciences/anthropology-athwork- anthropology-minor)
- Criminal Justice Policy (http://catalog.creighton.edu/undergraduate/arts-sciences/anthropology-medical-anthropology-minor)
- Medical Anthropology (http://catalog.creighton.edu/undergraduate/arts-sciences/anthropology-medical-anthropology-minor)
- Sociology (http://catalog.creighton.edu/undergraduate/arts-sciences/anthropology-medical-anthropology-minor)
- Justice and Peace Studies (http://catalog.creighton.edu/undergraduate/arts-sciences/justice-society)
- Healthy Lifestyle Management (http://catalog.creighton.edu/undergraduate/arts-sciences/healthy-lifestyle-management)

Students who think they may teach Social Science at the secondary education level must consult with the Education Department, the Department of Cultural and Social Studies, and the appropriate agency in the state in which they intend to teach.

**Courses**

**ANT 101. Introduction to Native American Studies: Anthropological Approaches. 3 credits. FA, SP (Same as NAS 101)**
This course introduces students to the fundamental paradigms and methods of social science, particularly anthropology, sociology and history through a study of contemporary and historical Native American Studies. Through a series of lectures, discussions, and field trips to local sites, students will become familiar with the variety of historical and contemporary Native societies and the manner in which social scientists have and continue to dialogue with Native peoples in the present.

**ANT 108. The Native American World. 3 credits. FA, SP (Same as HIS 108, NAS 108)**
A survey of the development of Native American society and culture from their appearance on the continent to the present emphasizing the evolution of cultural, political, and social systems and the consequences of contact with Euro-American cultures. P: HIS 101.

**ANT 111. Introduction to Anthropology: Human and Cultural Diversity. 3 credits. FA, SP**
Anthropology is the study of the unity and diversity of human beings. This introductory course takes a holist approach, focusing on our physical, social and cultural past and present by including all four fields of the discipline: Archaeology, Physical Anthropology, Linguistics, and Cultural Anthropology. While Archaeology and Physical anthropology focus on physical remains and our common biological makeup, Linguistics, and Cultural Anthropology explore the study of human communication and our richly diverse patterns of social behavior and beliefs.

**ANT 112. Introduction to Anthropology: Culture, Energy and Sustainability. 3 credits.**
This course examines cultural variation in the use of energy and the environment from the perspective of anthropology. It introduces students to human behavior as biological, spiritual, cultural, and social adaptation strategies to maximize survival. Students learn the unique comparative, holistic, and participant observation approaches of anthropology.
ANT 113. Introduction to Anthropology: Social and Cultural Determinants of Health. 3 credits.
Anthropology offers a comprehensive understanding of the biological and cultural unity and diversity of humans. This introductory course will introduce students to the topics, theories, and methods of the discipline, applied to the scientific study of the social and cultural determinants of health, following anthropology’s comparative and holistic approach. Students will examine a variety of topics including culture, ethnicity and race, language and communication, economic systems, political systems, kinship and social organization, gender, religion, art, and social and cultural change. They will learn how these components of human life influence health and help us to understand the social and cultural determinants of health.

ANT 244. Cross-Cultural Communication. 3 credits. ENY, SP (Same as COM 244)
Course combines attention to sociolinguistic theory and analysis with practical strategies for maximizing communication between people from varying national, ethnic, professional, religious, and regional backgrounds. P: So. stdg.

ANT 301. Social and Cultural Theory. 3 credits. FA, SP (Same as AMS 301, SOC 301)
An exploration of the ideas central to sociology and anthropology from the perspective of their historical and contemporary theories. Special attention is given to the implications of these ideas for understanding human social values. P: So. stdg.

ANT 307. Demography: World Population Issues. 3 credits. FA (Same as AMS 307, EVS 307, SOC 307)
This course will provide a sociological examination of the development and evolution of different models of population dynamics from several contemporary cultures. It will place particular emphasis on the assumptions and logical consequences of each of these models. Includes a survey of historical and contemporary trends in population growth, as well as a review of competing perspectives about natural limits to that growth. P: So. stdg.

ANT 312. Research Design for the Social Sciences. 3 credits. FA, SP (Same as HAP 312, SOC 312)
Introduction to social science research methods. Attention is directed to the basic logic and research techniques involved in studying the social world scientifically. Specific topics considered include research design, measurement, alternative data collection procedures, and ethical concerns involved in studying social life. P: One Magis Core Contemporary Composition course. Co: ANT 314.

ANT 314. Statistics for the Social Sciences. 4 credits. FA, SP (Same as HAP 314, SOC 314)
Broad introduction to the statistical techniques used by social scientists to analyze their data, including computer usage. Attention is directed to the basic procedures for organizing and describing data, for assessing relationships among social variables, and for using that information to make inferences about the population. P: One Magis Core Mathematical Reasoning course. CO: SOC/ANT 312.

ANT 315. Healthcare, Society and Culture. 3 credits. FA, SP (Same as HAP 315, SOC 315)
Study of the relationship between society and health care systems. The sociology of health care organization, including patient-practitioner relationships, concepts of health and disease, healthcare personnel, and systems of delivery. P: Introduction to Anthropology (ANT 111 or ANT 112 or ANT 113) or Introduction to Sociology (SOC 101) or HAP major.

ANT 316. Qualitative Methods In The Social Sciences. 3 credits. SP (Same as AMS 316, SOC 316, NAS 316)
Introduction to qualitative research methods within the social sciences. Includes research design, strategies for collecting ethnographic data with a particular focus on participant observation and field work, comparative research, theory building, and ethical issues involved with human research.

ANT 317. Global Health Issues: A Biosocial and Justice-Oriented Approach. 3 credits. FA, SP (Same as AFS 317, HAP 317, SOC 317)
This course provides a biosocial framework for the study of Global Health arguing that global health issues can only be sufficiently understood and addressed by recognizing their physiological as well as their sociocultural contexts and the dynamic interplay between both. Global health as a discipline is, therefore, interdisciplinary and draws from diverse academic and applied disciplines and professions. This course also highlights the increased recognition in Global Health of health and access to health care as a human right and includes discussions on the importance of a commitment to global health justice and equity. P: So. stdg.

ANT 324. Native American World View, Culture and Values. 3 credits. ONY, SP (Same as NAS 324, PHL 324)
This course takes a multidisciplinary approach to formulating the varieties of worldviews among Native groups with an emphasis on commonalities and uniqueness among different groups during different historical eras. The course begins by critically looking at reconstructions of Native worldviews in the pre European contact era as constructed by later Natives, anthropologists and ethno historians based on a variety of sources. The course focus on the many media through which Native cosmologies are expressed as well as the historical circumstances that have continued to transform Native cosmologies. P: One Philosophical Ideas course (PHL-118), and one of the following: PHL 201, PHL 270, PHL 271, PHL 272, PHL 275, PHL 300, PHL 320, or PHL 399.

ANT 331. Indians of the Great Plains. 3 credits. OD (Same as AMS 331, NAS 331)
This course provides a comprehensive interdisciplinary approach to the study of Native cultures on the Great Plains. We will examine ecology, geography, geology, natural resources, archaeology, history, art, linguistics, cultures, as well as the human habitation of the area from first records (which are both archeological and oral historical) to the present. The course will be run seminar style. Each student (or group depending on the size of the class) will choose a specific cultural group for study. If a student is a member of a plains Indian group the student is required to study a linguistically and culturally different group. The professor will act as a resource for methodology and research strategies. Each student will bring to the seminar a summary of relevant data for the group she/he is studying and present it to the class. Students will also build a portfolio of short papers on each seminar topic that will be assembled into a major paper at the end of the semester. P: So. stdg.

ANT 335. Technology and Social Change. 3 credits. ONY, SP (Same as SOC 335)
We often fail to recognize how the unanticipated (and often unintended) consequences of technologies change our social systems, including the way we relate to each other. This course will examine how different social systems attempt to control and manage the development of technology, the differential impact of emerging technologies on identifiable segments of society, and the ethical and values-issues involved in technological and social change. Includes an exploration of the impact of complicated technologies on less developed cultures. P: So. stdg.
This course allows students to learn first hand about the culture and health care practices of Native Americans by participating in seminars offered by Native tribal and spiritual leaders, healers, and others who work with Native populations in promoting wellness and pride in culture. Students will participate in the course with SPAHP students enrolled in the elective course "Learning through Reflective Service: Native American Experience." (PHA 341). Enrolled undergraduate students will engage with Omaha-based health agencies and attend group reflection sessions. This course will be graded on a SA/UN basis. P: So. stdg.

**ANT 341. American Cultural Minorities. 3 credits. FA (Same as AMS 341, BKS 341, SOC 341)**

Determinants and consequences of prejudice and discrimination; race, ethnocentrism, religious conflict, and class structure. Consideration also given to proposed strategies for reducing inter-group tension. P: So. stdg.

**ANT 342. Peoples and Cultures of Sub-Saharan Africa. 3 credits. ENY, SP (Same as AFS 342, BKS 342)**

An exploration of the people and places of Africa, south of the Sahara, from a variety of anthropological perspectives. It is an introduction to the cultures of Africa and a history of how those cultures have been perceived and interpreted. P: So. stdg.

**ANT 343. Peoples and Cultures of Native North America. 3 credits. OD (Same as AMS 343, NAS 343)**

Historic and ethnographic survey of the Native cultures of North America. Includes an analysis of the ecological, social, and ideological adaptations and cultural changes brought by contact with Euro-American populations. P: So. stdg.

**ANT 346. Peoples and Cultures of Latin America. 3 credits. FA (Same as NAS 346)**

A study of the cultures of Latin America. Includes an analysis of the culture history, ecological adaptations, social adaptations, ideological adaptations, and the nature of culture change for indigenous peoples and subsequent immigrants to the regions of the Americas where linguistically Spanish and Portuguese now predominate. P: So. stdg.

**ANT 352. Witchcraft, Oracles and Magic: Anthropological Study of Religion. 3 credits. OD (Same as THL 352)**

This course studies the variety of ways in which anthropology describes and interprets religious phenomena. Its focus is on the phenomenon of religion within the context of specific human social groups. P: So. stdg.

**ANT 355. Environment and Society: Sociological Perspectives. 3 credits. SP (Same as AMS 355, EVS 355, SOC 355)**

Human societies interact with the natural environments in which they are embedded. An examination of the driving economic, political, cultural, and demographic forces that cause human modification of the natural world, the resulting social and environmental problems and public controversies. A focus on movements and policies related to environmental issues, and the prospects for the emergence of more environmentally "sustainable" societies. P: So. stdg.

**ANT 358. Critical Issues In The Study Of Native American Religions. 3 credits. OD (Same as AMS 358, NAS 358, THL 358)**

This course utilizes anthropological perspectives in the study of Native American religion. The focus of the course is non-Western, non-proselytizing religions which are coterminal with local political or kinship based social groups. The course looks at the history of the study of Native religions, the nature of Native religions as understood by a variety of disciplines, and the contemporary critique of colonialism by Native peoples specifically in regard to intellectual colonialism of Native knowledge and the practical colonialism inherent in the imitation of Native religions by non-tribal members. P: So. stdg.

**ANT 360. Gender, Society and Culture. 3 credits. SP, SU (Same as AMS 360, SOC 360, WGS 360)**

Examines gender from a holistic perspective, including language, biology, cultural history, and socio-cultural variables. The course will examine gender in a wide variety of cultures. P: So. stdg.

**ANT 363. Medical Anthropology. 3 credits. FA, SP**

This course utilizes a variety of anthropological theories to explore human experiences of health, illness and healing. It examines how cultures both conceptualize illness and shape healing systems, studies adaptations between humans and pathogens, and considers how different social power relations affect disease patterns. The course also includes topics such as types of healers, diagnostic techniques, ritual and pharmacological therapies, spirit possession, and shamanism. P: ANT 101 or 111 or 112 or 113 and So. stdg.

**ANT 383. Cultural Epidemiology: Global Perspectives. 3 credits. ONY, SP (Same as HAP 383)**

Cultural epidemiology addresses the structural and cultural determinants of health, and integrates methods, theories, and debates in both epidemiology and medical anthropology responding to health needs on an international scale. The course introduces students to methods for health research, concepts of health and disease, and strategies to alleviate ill health. P: ANT 315 or ANT 363.

**ANT 385. Community Internship I, II. 3 credits. FA, SP, SU**

Omaha city government departments and other private and public agencies provide opportunities for semester-long participation in their regular operations. Academic coordination provided by a department faculty member. May be repeated for up to 6 hrs. 1C, 12L. P: Major in the department and IC.

**ANT 400. Topical Seminar in Anthropology. 3 credits.**

Seminars offered on special topics related to anthropology. Topics vary from semester to semester. May be repeated under different subtitles. P: Jr. stdg.

**ANT 411. Social Inequality and Stratification. 3 credits. SP (Same as AMS 411, SOC 411)**

Nature, causes, and consequences of social inequality and stratification, with particular attention directed to the interaction among class, race and ethnicity, and gender. P: Jr. stdg.

**ANT 415. Social Stratification in the Dominican Republic. 3 credits. (Same as SPN 415, SOC 415)**

In this course we will study the nature, causes, and consequences of social inequality and stratification in the Dominican Republic, with particular attention directed to the interaction among class, race and ethnicity, and gender. P: Soph. stdg. and one course from Understanding Social Science.
ANT 101. Introduction to Sociology: Self and Society. 3 credits. FA, SP, SU
Human beings live out their lives in a multitude of social relationships. This course explores the meaning of these relationships by considering four questions: (1) How is social life organized? (2) What consequences does this social organization produce? (3) How does social organization change? (4) How does this organization affect individuals?.

SOC 301. Social and Cultural Theory. 3 credits. FA, SP (Same as ANT 301, AMS 301)
An exploration of the ideas central to sociology and anthropology from the perspective of their historical and contemporary theories. Special attention is given to the implications of these ideas for understanding human social values. P: So. stdg.

SOC 307. Demography: World Population Issues. 3 credits. FA (Same as AFS 307, ANT 307, EVS 307)
This course will provide a sociological examination of the development and evolution of different models of population dynamics from several contemporary cultures. It will place particular emphasis on the assumptions and logical consequences of each of these models. Includes a survey of historical and contemporary trends in population growth, as well as a review of competing perspectives about natural limits to that growth. P: So. stdg.
Commitment to global health justice and equity. P: So. stdg.

Care as a human right and includes discussions on the importance of increased recognition in Global Health of health and access to health and applied disciplines and professions. This course also highlights the discipline is, therefore, interdisciplinary and draws from diverse academic research.

This course provides a biosocial framework for the study of Global Health. SOC 317. Global Health: A Biosocial and Justice-Oriented Approach. 3 credits. FA, SP

Introduction to social science research methods. Attention is directed to the basic logic and research techniques involved in studying the social world scientifically. Specific topics considered include research design, measurement, alternative data collection procedures, and ethical concerns involved in studying social life. Co: SOC 314. P: One Magis Core Contemporary Composition course.

Study of the relationship between society and health care systems. The sociology of health care organization, including patient-practitioner relationships, concepts of health and disease, healthcare personnel, and systems of delivery. P: Introduction to Anthropology (ANT 111 or ANT 112 or ANT 113) or Introduction to Sociology (SOC 101) or HAP major.

Introduction to qualitative research methods within the social sciences. Includes research design, strategies for collecting ethnographic data with a particular focus on participant observation and field work, comparative research, theory building, and ethical issues involved with human research.

This course takes a look at how crime and victimization are perceived within society, how they are measured through quantitative and qualitative lenses, and the particularities of urban environments that intersect with high concentrations of crime and victimization. P: Approval to the academy by faculty.

This course will examine how crime regain control of their lives. Through exploration of existing research on best practices, case analysis, and inter-professional dialogue participants develop a baseline understanding of existing practices and explore creative approaches to serving as victim advocates. P: Approval to the academy by faculty.

A survey of the development, modification, and enforcement of criminal law. Special attention will be given to the courts, corrections, and enforcement agencies, and the role of competing values in the decision-making process. In addition to the western legal heritage that has been the principle influence in U.S. criminal law, the perspective of nonwestern traditions of criminal justice will be addressed. P: So. stdg.

This is an intensive five-day course. The goal of this course is to increase the knowledge base of participants interested in victim assistance to become more skilled in their approach thereby building the capacity of advocates, service providers and law enforcement to help victims of crime regain control of their lives. Through exploration of existing research on best practices, case analysis, and inter-professional dialogue participants develop a baseline understanding of existing practices and explore creative approaches to serving as victim advocates. P: Approval to the academy by faculty.

Comprehensive examination of the forces shaping the position and behavior of women and men in modern American society. How and why do these positions and behavior differ? What are the consequences of these differences? Emphasis on gender as enacted across the spectrum of multicultural diversity in American society, with some comparison to other societies. P: So. stdg.

A sociological examination of the conditions under which societal definitions of deviation emerge, develop, and change over time. Special attention will be paid to the process of societal reaction to deviant behavior. P: So. stdg.

This course will examine the development, modification, and enforcement of criminal law. Special attention will be given to the courts, corrections, and enforcement agencies, and the role of competing values in the decision-making process. In addition to the western legal heritage that has been the principle influence in U.S. criminal law, the perspective of nonwestern traditions of criminal justice will be addressed. P: So. stdg.

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Human societies interact with the natural environments in which they are embedded. An examination of the driving economic, political, cultural, and demographic forces that cause human modification of the natural world, the resulting social and environmental problems and public controversies. A focus on movements and policies related to environmental issues, and the prospects for the emergence of more environmentally "sustainable" societies. P: So. stdg.

SOC 360. Gender, Society and Culture. 3 credits. SP, SU (Same as AMS 360, ANT 360, WGS 360)
Examines gender from a holistic perspective, including language, biology, cultural history, and socio-cultural variables. The course will examine gender in a wide variety of cultures. P: So. stdg.

SOC 385. Community Internship I, II. 3 credits. FA, SP, SU
Omaha city government departments and other private and public agencies provide opportunities for semester-long participation in their regular operations. Academic coordination provided by a department faculty member. May be repeated for up to 6 hrs. 1C, 12L. P: Major in the department and IC.

SOC 400. Topical Seminar in Sociology. 1-3 credits.
Seminars offered on special topics related to sociology. Topics vary from semester to semester. May be repeated under different subtitles. P: Jr. stdg.

SOC 411. Social Inequality and Stratification. 3 credits. SP (Same as AMS 411, ANT 411)
Nature, causes, and consequences of social inequality and stratification, with particular attention directed to the interaction among class, race and ethnicity, and gender. P: Jr. stdg.

SOC 415. Social Stratification in the Dominican Republic. 3 credits. (Same as SPN 415, ANT 415)
In this course we will study the nature, causes, and consequences of social inequality and stratification in the Dominican Republic, with particular attention directed to the interaction among class, race and ethnicity, and gender. P: Soph. stdg. and one course from Understanding Social Science.

SOC 418. Healthcare, Society and Culture. 3 credits. (Same as ANT 418, HAP 418)
This course analyzes health, illness, and healthcare by considering social forces, applying a social science perspective, and comparing this perspective with other paradigms in order to comprehend sources and distribution of illness, social meanings and experiences of illness, and diverse health care systems in domestic and global settings. P: One Magis Core Critical Issues in Human Inquiry course; Senior standing.

SOC 423. Law and Society. 3 credits. SP
A sociological examination of the development and evolution of models of legal systems from several contemporary cultures, with particular emphasis on the way each of the different models functions, either as a mechanism of social stability or as a mechanism of social change. This will include a survey of civil, criminal, administrative, and commercial issues, and their relationship to other social institutions, as well as a review of efforts to develop legal systems that transcend competing cultures, either by treaty, or by international organizations. P: Jr. stdg.

SOC 424. Sustainability and Rural America. 3 credits. SP, SU (Same as EVS 424, NAS 424, SRP 424, SOC 424)
This interdisciplinary course studies sustainability and the diverse cultures of rural American peoples by looking at topics such as ethics, environmental resources, economic strategies, public policy and social inequality. This course offers off-campus field observation and ethical reflection assignments and involves students in active collaborative problem-solving research. P: Sr. stdg and one course from: PHL 270, PHL 271, PHL 272, PHL 275, THL 270, THL 272, THL 273.

SOC 440. Gender Communication. 3 credits. (Same as COM 440, WGS 440)
The course examines the construction of gender through communication. Topics of lectures, exercises, and discussions may include: female-male roles and stereotypes; differences in verbal and nonverbal codes; partnership styles and alternatives; communication skills in relationships; gender and media; sexuality; gender and rhetoric; and special problem areas of female-male communication. P: One Magis Core Curriculum Understanding Social Science course.

SOC 455. Food, Society, and Environment. 3 credits. SP (Same as ANT 455, EVS 455, SRP 455)
Access to food is a universal, basic human need. This course considers the social and cultural significance of food, the ecological implications of producing it, and the social justice issues that surround its distribution from several disciplinary perspectives. P: Sr. stdg.

SOC 493. Directed Independent Readings. 1-6 credits. FA, SP, SU
Student-initiated survey of the literature related to a broad topic in anthropology not covered in the student’s course work. Undertaken in close cooperation with a supervising faculty member. May be repeated to a limit of six hours. P: IC.

SOC 495. Directed Independent Study. 1-6 credits. FA, SP, SU
Student-initiated project on a focused topic in sociology, utilizing library materials and involving close coordination with a supervising faculty member. May be repeated to a limit of six hours. P: IC.

SOC 497. Directed Independent Research. 1-6 credits. FA, SP, SU
Student-initiated empirical project on a focused topic in sociology, involving close coordination with a supervising faculty member. May be repeated to a limit of six hours. P: IC.

SOC 499. Senior Capstone: Applying the Social Sciences. 3 credits. SP (Same as ANT 499)
Students will connect, integrate and elaborate prior learning and skills by studying and interpreting a selected aspect of the shared modern experience of globalization. Reading, research, discussion, writing, exercises and presentations will engage us in the topic and allow us to use our knowledge and skills developed by pursuing a sociology or anthropology major. The course provides both a completion of the undergraduate experience and engages student in program assessment. P: SOC/ANT/NAS final semester majors only.

SOC 540. 2040 Initiative Seminar. 3 credits.
The 2040 Initiative Seminar examines the challenging issues that arise as changing demographics trends in racial and ethnic make up in the United States as well as other sweeping trends like the aging of the Baby Boom generation, continuing urbanization, growing economic inequality and residential self-sorting of citizens intersect with law and politics. The course examines demographic trends, explores the ethical, legal, and political issues related to these trends, and examines policy options and social changes to bring about more just and effective systems. P: Senior Standing; One Magis Core Critical Issues in Human Inquiry course.
SOC 570. Introduction to Geographic Information Systems. 4 credits.
ENY, SP (Same as AMS 570, ANT 570, EVS 570)
An introduction to the design, development, and application of geographic information systems (GIS) and related technologies to conduct spatial analysis in applied research settings that require the integration of data from diverse sources. Students will complete individual projects focusing on a topical area of their choice in order to develop an understanding of the basic technologies, and to demonstrate their skill in using these technologies to analyze a research topic. Research topics may be drawn from any subject field for which data sets with geographic variables are available. These may include anthropology, criminal justice, demography, economics, environmental science, health care, marketing, political science, sociology and social work. P: SOC 312 or IC.