THE CREIGHTON EDGE®

Education in the Jesuit tradition
Development of God-given talents
Growth of intellectual, cultural and global perspective
Engaged spirit and sense of purpose

The Creighton EDGE Program is designed to provide Creighton students with a holistic approach to academic advising, the pursuit of advanced studies in graduate/professional school, and career planning. The primary features of the EDGE include alumni networking, mentoring and shadowing, as well as a connection to portfolio-building internship opportunities. The EDGE provides individual and group tutoring, academic coaching, academic counseling, and assistance with any issues that could impact a student’s ability to be academically successful at Creighton.

For more information about the Creighton EDGE, visit our office located in Reinert Alumni Library, Lower Level, or contact us at 402.280.5566 or EDGE@creighton.edu. Also visit www.creighton.edu/edge.

Courses
EDGE 102. Introduction to Discernment and Experiential Learning. 0 credits. SP
This course is designed to provide career exploration, vocational discernment, and professional development opportunities for students. Lectures, assessments, and guest speakers will encourage students to explore occupational options while also practically applying skills in networking and professional development. Topics covered will include vocational exploration, values assessment, resume development, interviewing skills, and networking strategies. Following successful course completion, students may be eligible to apply for priority interviews for paid on-campus internships, a study abroad stipend, and access to special events. P: 10 hours completed at Creighton University or IC.

EDGE 110. Bridge to the Creighton Classroom. 2 credits. FA
EDGE 110 is designed for international students who are transitioning to a program of study at Creighton University and is taught in conjunction with ENG 100, a Bridge Writing Course that will prepare students for ENG 150 and the rigors of CU writing assignments. The purpose of EDGE 110 is to introduce international students to the American university culture in general and the Creighton University culture specifically so that students can develop the academic strategies and skills that will help them be successful in CU classes.

EDGE 120. Strategies for Academic Success. 2 credits. FA
This course is designed to provide comprehensive college-level study skills critical to academic and career success. Strategies, assignments, and techniques work to enhance motivation, goal setting, and confidence. P: Dean's Office Placement.

EDGE 130. Strategies for Student Success. 2 credits. SP
This course is designed to inform and educate students about the concepts of personal motivation as well as introduce to them academic strategies that will directly impact their individual success and retention. The presentation of motivational theory and practical study skills is supported by self-assessment and group interaction. P: Dean's Office Placement.

PDDS 300. Pre-Dental Education. 0 credits. AY, FA, SP
Students planning to apply to dental school will enroll in this year-long Pre-Dental Learning Community in either their Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue dentistry. Exploration of options for students considering a gap year or additional post-baccalaureate study will be offered. The focus of this seminar is collecting the elements necessary to submit an application and the following topics will be covered: preparation options for the DAT exam, requesting letters of recommendation from faculty, assistance with writing a personal statement, and a detailed review of the Associated American Dental Schools Application Service (AADSAS) application and the Creighton School of Dentistry application. An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a dental school interview. Students are strongly encouraged to take advantage of the opportunity to be paired with a dental student during clinics offered by the Creighton School of Dentistry and through volunteering for the One World Community Health Clinic in Omaha. P: PHLC 200 and IC.

PHLC 200. Pre-Health Seminar. 0 credits. AY, FA, SP
This year-long Pre-Health Learning Community will offer an opportunity for students interested in all healthcare professions to explore and discern according to their interests. Interprofessional education regarding team-based collaborative care of patients will be emphasized. Vital information and resources specific to each health profession will be provided. Topics common to many professions will be covered, including the following: professionalism and integrity, HIPAA certification, building a resume, research opportunities, the importance of letters of recommendation, preparation for standardized entrance exams, pre-professional academic course requirements, and the extra-curricular elements of a competitive application. Students will be introduced to the "Creighton Online Medical and Professional Application System," or COMPAS, an online tool available to students for building and recording a portfolio of accomplishments. These activities will help equip students to successfully arrange co-curricular experiences related to exploring the profession. Further discernment and exploration activities will be offered in the seminar through panels of healthcare professionals, interaction with professional school admissions counselors, guest speakers, and other experiential learning exercises. Students will also participate in self-assessment activities to confirm their choice of profession and gauge their progress towards a competitive application. P: 20 hours completed at Creighton University.

PLAW 200. Pre-Law Learning Community. 0 credits. AY, FA, SP
This year-long Pre-Law Learning Community offers an opportunity for students interested in law to explore and discern their interest in the legal profession. Topics include panel discussions, guest speakers and tours. PLAW focuses on experiential learning and shadowing with professional students and professionals. Legal-focused service, faith, integrity and professionalism are key components of the Learning Community. Students are introduced to the "Creighton Online Medical and Professional Application System," or COMPAS, an online tool available for building and recording their accomplishments. Students will begin work on their resumes and personal statements to build their portfolio for law school. P: So. stdg or IC.
PLAW 300. Pre-Law Education. 0 credits. AY, FA, SP
Students planning to apply to law school will enroll in this year-long Pre-Law Seminar in their Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue law. Discernment opportunities continue with panel discussions and guest speakers. Preparing the application to law school, advanced personal statement workshops, and requesting letters of recommendation are all important elements. A review and understanding of the LSAC (Law School Admissions Council) process, submission of applications, deadlines, and character and fitness are key components of the Learning Community. Students will finalize their application to take the LSAT (Law School Admissions Test) as they continue their discernment of schools and programs. P: PHLC 200 and IC.

PMED 300. Pre-Medical Education. 0 credits. AY, FA, SP
Students planning to apply to medical school will enroll in this year-long Pre-Medical Learning Community in either their Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue medicine. Options for students pursuing additional activities (volunteer or paid employment, graduate or post-baccalaureate study) prior to entering medical school are explored. The focus of this seminar is collecting the elements necessary to submit an application, and the following topics will be covered: preparation options for the Medical College Admissions Test (MCAT), collecting letters of recommendation, writing a personal statement, and a detailed review of the medical school application services (AMCAS, AACOMAS, TMDSAS). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a medical school interview. A unique opportunity offered is Shadowing a Medical Student (SAMS), which allows PMED students to visit classes in Creighton’s School of Medicine with a medical student mentor. P: PHLC 200 and IC.

POPT 300. Pre-Occupational Therapy Seminar. 0 credits. AY, FA, SP
Students planning to apply to professional school for a career in occupational therapy will enroll in this year-long Pre-Occupational Therapy Learning Community in their Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue a career as an occupational therapist. Discernment opportunities continue with panel discussions and tours. An opportunity to shadow a current occupational therapy student in Creighton’s School of Pharmacy and Health Professions will be offered. The focus of this seminar is collecting the elements necessary to submit an application, and the following topics will be covered: collecting letters of recommendation, writing a personal statement, and a detailed review of the Occupational Therapist Centralized Application Service (OTCAS). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before an occupational therapy school interview. P: PHLC 200 and IC.

PPA 300. Pre-Physician Assistant Seminar. 0 credits. AY, FA, SP
Students planning to apply to professional school for a career as a physician assistant will enroll in this year-long Pre-Physician Assistant Learning Community in either the Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue the physician assistant career. Since patient care experience is required or highly recommended for PA applicants, students will be encouraged to gain this valuable experience. The primary focus of this seminar will be collecting the elements needed for an application and will include: preparation options for the Graduate Record Exam (GRE), collecting letters of recommendation, writing a personal statement, and a detailed review of the Centralized Service for Physician Assistant Applicants (CASPA). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a PA school interview. P: PHLC 200 and IC.

PPT 300. Pre-Physical Therapy Education. 0 credits. AY, FA, SP
Students planning to apply to professional school for a career in physical therapy will enroll in this year-long Pre-Physical Therapy Learning Community in either the Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue a career as a physical therapist. An opportunity to shadow a current physical therapy student in Creighton’s School of Pharmacy and Health Professions will be offered. The focus of this seminar is collecting the elements necessary to submit an application, and the following topics will be covered: preparation options for the Graduate Record Exam (GRE), collecting letters of recommendation, writing a personal statement, and a detailed review of the Physical Therapist Centralized Application Service (PTCAS). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a physical therapy school interview. P: PHLC 200 and IC.

PRX 100. Pre-Pharmacy Education. 0 credits. AY, FA, SP
Students will enroll in this year-long Learning Community upon entrance to Creighton. Topics covered include: professionalism and integrity, HIPAA certification, building a resume, pharmacy technician experience, and the pharmacy profession. Students will be introduced to the “Creighton Online Medical and Professional Application System,” or COMPAS, an online tool available to students for building and recording a portfolio of accomplishments. Students will learn about the activities and preparation necessary for a competitive application and additional advising is given regarding the selection of academic prerequisite courses. Discernment opportunities will include interaction with School of Pharmacy faculty, admissions counselors, and professional students as well as the opportunity to shadow a current pharmacy student. Information regarding creating a resume, collecting letters of recommendation, writing a personal statement, and an introduction to the Pharmacy College Application Service (PharmCAS) will also be offered. P: Fr. stdg or IC.
PRX 200. Pre-Pharmacy Education. 0 credits. AY, FA, SP
Students will enroll in this year-long seminar during the year of
application to pharmacy programs. Thorough review of the Pharmacy
College Application Service (PharmCAS) will be presented. An
Interviewing Skills Workshop is offered and students are encouraged to
schedule a practice interview in the Career Center before a pharmacy
school interview. A unique opportunity allows pre-pharmacy students
to visit classes in Creighton’s School of Pharmacy with a pharmacy
student mentor. Students also have the opportunity to hear from
admissions representatives from the School of Pharmacy and Health
Professions. Discernment opportunities will include interaction with
pharmacy professionals. Professional integrity and academic success
in professional school will also be discussed as students reflect on the
transition to graduate education. P: PRX 100 and IC.