COLLEGE OF PROFESSIONAL STUDIES

Jesuit higher education in the 21st century seeks one common goal: to embody the Creator’s love for humankind through self-improvement and service to others. With its spiritual foundation, its insistence on excellence, and its capacity for adaptation, contemporary Jesuit education is committed to the student as well as to service to the community at large.

Following the original directive of Saint Ignatius, the founder of Jesuit education, to “meet people where they are,” the College of Professional Studies extends the commitments and resources of the University beyond traditional academic boundaries. Working with a diverse population of nontraditional students, the College provides flexible access to courses, while maintaining academic rigor. Offering full or part-time schedules, day and evening courses, accelerated and full semester classes, online or on-campus delivery allows adult learners the ability to choose a degree program that best fits their interests as well as their busy lives.

Mission Statement

The College of Professional Studies provides a values-centered education for its students in an atmosphere of concern for the individual, participates in the Catholic and Jesuit mission of Creighton, and extends the commitments and resources of the University beyond traditional academic boundaries.

Outcomes

The goals of the College of Professional Studies provide the framework for each student’s educational experience and for the assessment of student learning outcomes of CPS programs.

At the completion of their program, graduates will:

- demonstrate disciplinary competence with a global perspective in service to others;
- demonstrate critical thinking, analytical and imaginative problem-solving in their field of study;
- demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values;
- respectfully and effectively communicate information through multiple modes of expression;
- demonstrate deliberative reflection for lifelong personal and professional formation; and
- demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.

Majors

Students may pursue any major area of study in the College of Arts and Sciences (http://catalog.creighton.edu/undergraduate/arts-sciences/), the Heider College of Business (http://catalog.creighton.edu/undergraduate/business/), or the College of Professional Studies (p. 1).

Online Programs

The following programs are offered in a fully online or hybrid format. Courses in these programs are offered in 8-week terms:

- Bachelor of Science in Emergency Medical Services (http://catalog.creighton.edu/undergraduate/professional-studies/emergency-medical-services-bs-ems/) (BSEMS). This degree is jointly offered through the School of Pharmacy and Health Professions and the College of Professional Studies.
- Paramedic to BSEMS degree (http://catalog.creighton.edu/undergraduate/professional-studies/emergency-medical-services-bs-ems/#paramedictobsemssprogramtext): This program provides a pathway to BSEMS degree completion for current Nationally certified paramedics.

Bachelor’s Degree Requirements

Degree-seeking students enrolled through the College of Professional Studies are required to complete CPS 200 Making the Transition to College/Strategies for Degree Completion. Students who have successfully completed RSP Culture of Collegiate Life and inter-college transfer to CPS are not required to complete this requirement.

Students must meet the following requirements:

- a minimum of 128 credit hours, including at least 48 credit hours in courses numbered 300 or above
- a minimum of 48 credit hours must be completed at Creighton University, with 32 of the final 48 completed in residence at Creighton
- an overall cumulative grade point average (GPA) of at least 2.00, based on all courses at Creighton University
- completion of all applicable requirements of the Magis Common Core Curriculum
- completion of all major requirements, with at least a 2.00 in the minimum requirements of the major

Magis Common Core Curriculum

The Magis Core Curriculum applies to students matriculating as an undergraduate degree-seeking student, Fall 2014 and after. The Magis University Common Core Curriculum is organized into four levels, with various Components in each level. Each College may designate additional College Core Components. Students must complete the designated number of credits in each Common Core and College Core Components.
categories using approved courses. The most up-to-date list of approved courses is available on the NEST (https://thenest.creighton.edu/PROD/twbkwbis.P_GenMenu/?name=homepage) Schedule of Classes and Course Catalog.

<table>
<thead>
<tr>
<th>Foundations</th>
<th>Explorations</th>
<th>Integrations</th>
<th>Designated Courses (1 course each)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary</td>
<td>Understanding Natural Science (2 credits)</td>
<td>Intersections (3 credits)</td>
<td>Designated Ethics</td>
</tr>
<tr>
<td>Composition (3 credits)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Issues in Human Inquiry (3 credits)</td>
<td>Understanding Social Science (3 credits)</td>
<td></td>
<td>Designated Oral Communications</td>
</tr>
<tr>
<td>Oral Communication (1 credit)</td>
<td>Global Perspectives in History (3 credits)</td>
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<td>Designed Written Communication</td>
</tr>
</tbody>
</table>

Mathematical Reasoning (2 credits) | Literature (3 credits) | Designed Statistical Reasoning |

Philosophical Ideas (3 credits) | Ethics (3 credits) | Designed Technology |

The Christian Tradition (3 credits) | The Biblical Tradition (3 credits) |                           |

CPS Courses

Courses that students take come from any of the undergraduate colleges - see each college and department’s section in the catalog. Following are courses designated specifically for College of Professional Studies students:

**CPS 170. Privilege, Power and Difference.** 3 credits. FA, SP, SU
Students examine how privilege, power, and difference operate in society: not only among individuals but also in systems and institutions. A focus will be placed on the importance of language, connections to service, social justice and human dignity, and recognizing current events that exemplify privilege, power and/or oppression. P. COM 152.

**CPS 200. Making the Transition to College: Strategies for Degree Completion.** 3 credits. FA, SP, SU
Newly admitted CPS students will explore the University’s Jesuit, Catholic history and Ignatian values; learn about the culture of scholarship and its basis in the standards of academic integrity; become familiar with program and course expectations; and gain an understanding of the tools and services available throughout the University. Students will understand their plan of study, including mapping time to degree and ways to earn academic credit, including the Passport to Prior Learning. Students will be introduced to academic writing techniques. Graded Satisfactory/Unsatisfactory. P. DC.

**CPS 400. What Really Matters: Discernment, Conscience, Compassion.** 3 credits. FA, SP, SU
Using the Ignatian Pedagogical Paradigm, students reflect on multiple Jesuit charisms and what they “mean” for their own lives, with a special focus on discerning “what they love” as related to vocation, service, justice and cura personalis. Students articulate beliefs on our culture and (in)justice at societal and personal levels. P. Critical Issues in Human Inquiry course. P. One Magis Core Critical Issues in Human Inquiry course; Senior standing.

A candidate for an Associate in Science degree in EMS must have earned 72 semester hours. Students who earn an associate degree may continue on for a bachelor’s degree. All work completed in an associate degree program can be applied toward a bachelor’s degree.

**Associate in Science in Emergency Medical Services (ASEMS)**

- Emergency Medical Services (http://catalog.creighton.edu/undergraduate/professional-studies/emergency-medical-services-asems/)

Degree-seeking students enrolled through the College of Professional Studies are required to complete CPS 200: Making the Transition to College. Students who have successfully completed RSP Culture of Collegiate Life and inter-college transfer to CPS are not required to complete this requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CPS 200</td>
<td>Making the Transition to College: Strategies for Degree Completion</td>
<td>3</td>
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<tr>
<td>Magis Core Foundations:</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Select all of the following Foundations components:</td>
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<tr>
<td>Contemporary Composition (3)</td>
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<tr>
<td>Critical Issues in Human Inquiry (3)</td>
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<tr>
<td>Oral Communication (1)</td>
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<tr>
<td>Mathematical Reasoning (2)</td>
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<tr>
<td>Philosophical Ideas (3)</td>
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**Magis Core Explorations:** 5
Select 5 credits from the following. Ethics is required.
- Understanding Natural Science (2)
- Understanding Social Science (3)
- Global Perspectives in History (3)
- Literature (3)
- Ethics (3) *required

**Major Requirements** 25-31
- See Major for specific requirements

**Electives** 13-19
Select Electives to reach 64 credits 1