SCHOOL OF MEDICINE

Mission Statement
In the Jesuit, Catholic tradition of Creighton University, the mission of the School of Medicine is to improve the human condition with a diverse body of students, faculty, and staff who provide excellence in educating students, physicians and the public, advancing knowledge, and providing comprehensive patient care.

Vision Statement
United by our Jesuit, Catholic identity, we transform learners into exceptional physicians who are leaders in advancing medicine, health and well-being.

Curriculum Goals and Objectives

Goals
The goal of the curriculum is to develop competent, caring physicians during graduate training and practice. Our students will acquire a strong foundation in the basic and clinical sciences. In addition, they will acquire a strong foundation in the humanities, social, and behavioral sciences that are relevant to the well-being of both the physician and the patient.

Objectives
To attain the Doctor of Medicine degree, the Creighton graduate must fulfill the following in the Six Competencies of Medical Education:

Patient Care
• Conduct an organized medical interview and obtain a pertinent medical history.
• Identify biopsychosocial needs of the patient.
• Perform an appropriate comprehensive physical examination.
• Present information verbally in a concise, complete, and organized manner.
• Record information in a concise, complete and organized manner.
• Develop a differential diagnosis for each patient seen.
• Demonstrate effective clinical reasoning and judgment to determine an accurate diagnosis.
• Develop an appropriate treatment plan for each patient seen.
• Perform health maintenance exams.

Medical Knowledge
• Describe the normal structure and function of the human body at the whole body, organ, cellular, and molecular levels.
• Describe the pathophysiology, signs, symptoms, risk factors, diagnostic tests, and treatment of common illnesses.
• Describe the current evidence-based clinical practice guidelines for treatment of common illnesses.
• Describe the current evidence-based preventive health care strategies and recommendations.

Practice-Based Learning and Improvement
• Demonstrate the ability to critically assess the medical literature and the research methods used to investigate the management of health problems.

Interpersonal and Communication Skills
• Counsel and educate patients regarding their illness and treatment plans in an effective, concise, and understandable manner.
• Communicate effectively with all members of the healthcare team.

Professionalism
• Actively participate on rounds, clinic sessions, small group sessions, and labs.
• Demonstrate punctuality and availability for all duties and professional obligations.
• Demonstrate honesty and integrity with all student responsibilities.
• Demonstrate compassion and empathy in the care of patients.
• Demonstrate respect, sensitivity, and responsiveness to diversity of culture, age, race/ethnicity, gender, sexual orientation, and disability.
• Identify and propose solutions to moral, ethical, and legal problems in medical practice.

System-Based Knowledge
• Use a team approach to provide comprehensive care.
• Organize patient care plans that incorporate referrals to other healthcare providers and/or community agencies and resources.
• Demonstrate an awareness of the relative cost benefit of different therapeutic options.

The School of Medicine requires successful completion of all components in each of the four years of study before the Doctor of Medicine is awarded.