

HEALTHCARE EDUCATOR TEACHING AND LEARNING GRADUATE CERTIFICATE

Program Director: Debra J. Ford, PhD

This program is currently undergoing program review and not accepting applications.

This certificate program is for healthcare providers and professionals who wish to contribute to the successful education of students in the health professions.

Learning outcomes

Upon completion of this certificate students will:

1. Appraise and apply adaptive learning concepts in both teaching and learning.
2. Demonstrate effective leadership strategies for the healthcare professional.
3. Analyze the higher education environment in relation to healthcare education.
4. Apply teaching and learning theories, methods, and skills attained during the program in contemporary health care.

Healthcare Educator Teaching and Learning Graduate Certificate Requirements (15 credits)

Code	Title	Credits
ILD 819	The American Professoriate: A Faculty Perspective	3
ILD 829	Leadership in the Health Professions	3
ILD 841	Teaching Internship	3
ILD 845	Learning in the Health Professions: Strategies for Developing the Master Adaptive Learner	3
Elective (Determined by student to best meet their learning goals)		3
Total Credits		15

ILD 819. The American Professoriate: A Faculty Perspective. 3 credits.

This course will examine contemporary faculty issues in post-secondary institutions from the perspective of a faculty member. The course includes an assessment of the current status of faculty in the United States, faculty workloads, performance reviews, and structuring professional development activities and special topics. Toward this end, the professoriate will be explored to include: 1) current conditions of the professoriate, 2) academic careers and the stages of an academic, 3) faculty culture, including academic freedom and tenure, 4) faculty work, 5) health professions faculty, and 6) special topics selected on the basis of the students' need and interest assessment.

ILD 829. Leadership in the Health Professions. 3 credits.

This course will explore contemporary trends in today's volatile and complex health care/higher education organizations (micro, meso, macros levels) with an analysis of theories and executive/manager competencies that contribute to positive outcomes. Students examine innovation, change, psychological safety, and communication strategies that maximize human potential and organizational success.

ILD 841. Teaching Internship. 3 credits.

This course investigates best practices in healthcare environments for planning and developing student-centered educational and clinical activities as well as principles of effective teaching. Through this course, students will gain advance skills and knowledge in application of techniques and principles relating to instruction in the student's area of specialization. Students may teach a continuing education course or a didactic/lab course with the support of a mentor who will work closely with the student in the development of course materials, content and presentation/facilitation. Teaching may be done face-to-face or as part of an online delivery method. Interdisciplinary Leadership students may also take this course as an elective in the EdD program.

ILD 845. Learning in the Health Professions: Strategies for Developing the Master Adaptive Learner. 3 credits.

This course will use a master adaptive learner (MAL) framework as model for the integration of key learning theories and concepts in health professions education. Learning in the health professions is progressive development of expertise across a career including building formal and clinical knowledge, clinical reasoning abilities, and clinical performance. Central to all of the health professions education is self-directed lifelong learning. The course will examine application of learning theories to the learner, teacher, and the clinical learning environment. The MAL framework will be used as a conceptual model (planning, learner engagement, assessment, and adjusting) to investigate the development and assessment of a master adaptive learner.