

# ALL UNDERGRADUATE SUCCESS CENTER COURSES

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### **PDDS 300. Pre-Dental Education. 0 credits. AY, FA, SP**

Students planning to apply to dental school will enroll in this year-long Pre-Dental Seminar in either their Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue dentistry. Exploration of options for students considering a gap year or additional post-baccalaureate study will be offered. The focus of this seminar is collecting the elements necessary to submit an application and the following topics will be covered: preparation options for the DAT exam, requesting letters of recommendation, writing a personal statement, and a detailed review of the Associated American Dental Schools Application Service (AADSAS) application and the Creighton School of Dentistry direct application option. An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a dental school interview. Students are strongly encouraged to take advantage of the opportunity to be paired with a dental student during clinics offered by the Creighton School of Dentistry and through volunteering for the One World Community Health Clinic in Omaha. P. PHLC 200 and IC.

### **PHLC 200. Pre-Health Seminar. 0 credits. FA, SP**

This one-semester advising seminar will offer an opportunity for students interested in all healthcare professions to explore and discern according to their interests. Topics common to many professions will be covered, including the following: professionalism and integrity, HIPAA certification, building a resume, research opportunities, the importance of letters of recommendation, preparation for standardized entrance exams, pre-professional academic course requirements, and the extra-curricular elements of a competitive application. Students will also participate in discernment and self-assessment activities to confirm their choice of profession and gauge their progress towards a competitive application. P. 20 hours completed at Creighton University.

### **PLAW 200. Pre-Law Learning Community. 0 credits. AY, FA, SP**

This year-long Pre-Law Learning Community offers an opportunity for students interested in law to explore and discern their interest in the legal profession. Topics include panel discussions, guest speakers and tours. PLAW focuses on experiential learning and shadowing with professional students and professionals. Legal-focused service, faith, integrity and professionalism are key components of the Learning Community. Students will begin to build their portfolio for law school. P. So. stdg or IC.

### **PLAW 300. Pre-Law Education. 0 credits. AY, FA, SP**

Students planning to apply to law school will enroll in this year-long Pre-Law Seminar in their Junior year or in the year of application. In this level, students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue law. Discernment opportunities continue with panel discussions and guest speakers. Preparing the application to law school, advanced personal statement workshops, and requesting letters of recommendation are all important elements. A review and understanding of the LSAC (Law School Admissions Council) process, submission of applications, deadlines, and character and fitness are key components of the Seminar. Students will finalize their application to take the LSAT (Law School Admissions Test) as they continue their discernment of schools and programs. P. PLAW 200 and IC.

### **PMED 300. Pre-Medical Education. 0 credits. AY, FA, SP**

Students planning to apply to medical school will enroll in this year-long Pre-Medical Seminar in either their Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue medicine. Options for students pursuing additional activities (volunteer or paid employment, graduate or post-baccalaureate study) prior to entering medical school are explored. The focus of this seminar is collecting the elements necessary to submit an application, and the following topics will be covered: preparation options for the Medical College Admissions Test (MCAT), collecting letters of recommendation, writing a personal statement, and a detailed review of the medical school application services (AMCAS, AACOMAS, TMDSAS). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a medical school interview. An opportunity to shadow a current medical school student at Creighton School of Medicine will be offered. P. PHLC 200 and IC.

### **POPT 100. Pre-Occupational Therapy Education. 0 credits.**

Students intending to begin an occupational therapy program after two years of undergraduate study will enroll in this year-long seminar upon entrance to Creighton or in the year before they intend to apply. Topics covered include: professionalism and integrity, HIPAA certification, building a resume, healthcare experience, and the occupational therapy profession. Students will learn about the activities and preparation necessary for a competitive application and additional advising is given regarding the selection of academic prerequisite courses. Discernment opportunities will include interaction with faculty, admissions counselors, and professional students in Creighton's Occupational Therapy program, as well as the opportunity to shadow a current occupational therapy student. Information regarding creating a resume, collecting letters of recommendation, writing a personal statement, and an introduction to the Occupational Therapy Centralized Application Service (OTCAS) will also be offered. Offered Satisfactory/Unsatisfactory only.

### **POPT 200. Pre-Occupational Therapy Seminar. 0 credits.**

Students will enroll in this year-long seminar during the year of application to occupational programs. A thorough review of the Occupational Therapy Centralized Application Service (OTCAS) will be presented. An Interviewing Skills Workshop is offered and students are encouraged to schedule a practice interview in the Career Center before an OT school interview. Students also have the opportunity to hear from admissions representatives from the School of Pharmacy and Health Professions. Professional integrity and academic success in professional school will also be discussed as students reflect on the transition to graduate education. P. POPT 100.

**PPA 300. Pre-Physician Assistant Seminar. 0 credits. AY, FA, SP**

Students planning to apply to professional school for a career as a physician assistant will enroll in this year-long Pre-Physician Assistant Seminar in either the Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue the physician assistant career. Since patient care experience is required or highly recommended for PA applicants, students will be encouraged to gain this valuable experience. The primary focus of this seminar will be collecting the elements needed for an application and will include: preparation options for the Graduate Record Exam (GRE), collecting letters of recommendation, writing a personal statement, and a detailed review of the Central Application Service for Physician Assistants (CASPA). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a PA school interview. P. PHLC 200 and IC.

**PPT 300. Pre-Physical Therapy Education. 0 credits. AY, FA, SP**

Students planning to apply to professional school for a career in physical therapy will enroll in this year-long Pre-Physical Therapy Seminar in either the Junior or Senior year. Students are advised regarding their progress towards a competitive application, and are encouraged to reflect on their decision to pursue a career as a physical therapist. An opportunity to shadow a current physical therapy student in Creighton's School of Pharmacy and Health Professions will be offered. The focus of this seminar is collecting the elements necessary to submit an application, and the following topics will be covered: preparation options for the Graduate Record Exam (GRE), collecting letters of recommendation, writing a personal statement, and a detailed review of the Physical Therapist Centralized Application Service (PTCAS). An Interviewing Skills Workshop is presented and students are encouraged to schedule a practice interview in the Career Center before a physical therapy school interview. P. PHLC 200 and IC.

**PRX 100. Pre-Pharmacy Education. 0 credits. AY, FA, SP**

Students will enroll in this year-long Learning Community upon entrance to Creighton. Topics covered include: professionalism and integrity, HIPAA certification, building a resume, pharmacy technician experience, and the pharmacy profession. Students will learn about the activities and preparation necessary for a competitive application and additional advising is given regarding the selection of academic prerequisite courses. Discernment opportunities will include interaction with School of Pharmacy faculty, admissions counselors, and professional students as well as the opportunity to shadow a current pharmacy student. Information regarding creating a resume, collecting letters of recommendation, writing a personal statement, and an introduction to the Pharmacy College Application Service (PharmCAS) will also be offered. P. Fr. stdg or IC.

**PRX 200. Pre-Pharmacy Education. 0 credits. AY, FA, SP**

Students will enroll in this year-long seminar during the year of application to pharmacy programs. A thorough review of the Pharmacy College Application Service (PharmCAS) will be presented. An Interviewing Skills Workshop is offered and students are encouraged to schedule a practice interview in the Career Center before a pharmacy school interview. Students also have the opportunity to hear from admissions representatives from the School of Pharmacy and Health Professions. Professional integrity and academic success in professional school will also be discussed as students reflect on the transition to graduate education. P. PRX 100 and IC.

**TSC 100. Academic Intervention Seminar. 0 credits. FA, SP**

TSC 100 is a seminar-style course designed to provide students identified for academic intervention with the strategies, mindset, and support needed to overcome academic challenges and return to good academic standing.

**TSC 108. Bridge to the Creighton Classroom. 2 credits. FA**

This course is designed for international student who are transitioning to a program of study at Creighton University. It is taught in conjunction with ENG 100, a Bridge Writing Course that will prepare student for ENG 150 and the rigors of Creighton University writing assignments. The purpose of TSC 108 is to introduce international students to the American university culture in general and the Creighton University culture specially so that student can develop the academic strategies and skills that will help them be successful in Creighton University classes. CO: ENG 100.

**TSC 120. Strategies Academic Success. 2 credits.**

This course is designed to provide comprehensive college-level study skills critical to the college transition and academic success. Strategies, assignments, and techniques work to enhance motivation, goal setting, and confidence. P. Dean's or Admissions Office Placement.

**TSC 125. Student Support Services Strategies for Success and College Transition. 2 credits.**

Required course of all incoming Student Support Services (SSS) students that provides comprehensive college-level skill building critical to a successful transition to college life, achievement of academic success, and development of non-cognitive abilities.

**TSC 130. Strategies for Student Success. 2 credits.**

This course is designed to inform and educate students about the concepts of personal motivation as well as reinforce academic strategies that will directly impact their individual success and retention. The presentation of motivational theory and practical study skills is supported by self-assessment and group interaction. P. Dean's Office Placement.

**TSC 140. Health Justice Pathway Activity Lab. 0 credits. FA**

This course introduces students to varied areas of study and practice that help in understanding and addressing equity and justice in health/illness and healthcare. Students will use the lenses of history, literature, drama, visual arts, sociology, anthropology, cultural studies, and other fields associated with the health humanities for this application. Class meetings will be supplemented with some clinical and cultural site visits. Students will integrate their learning and engage in teamwork through a group project. This course is part of the Humanities and Health Justice Pathway.

**TSC 145. Health Justice Pathway: Reimagining Care. 1 credit.**

TSC 145 expands on concepts introduced in TSC 140 through varied areas of study and application that help in envisioning equity and justice in health/illness and healthcare. Students will use models of humanistic inquiry associated with health humanities throughout the course. Content areas include career discernment, systems thinking, intersectionality, explanatory models of illness, culture of healthcare, mental and behavioral health, and disability. Students will practice skills including reflection through writing and small group conversations, informational interviewing, and crafting personal statements. Students will engage both synchronously (virtually) and asynchronously with peers in the parallel course at Arizona State University. Class meetings will be supplemented with some clinical and cultural site visits in preparation for a future internship course. P. DC.

**TSC 202. Introduction to Discernment and Experiential Learning. 1 credit.  
SP**

This course is designed to provide major exploration, vocational discernment, and professional development opportunities for students. Lectures, assessments, and guest speakers will encourage students to explore occupational options and to apply skills in networking and professional development. Topics covered will include major and career exploration, values and strengths assessment, resume development, interviewing skills, and networking strategies.