

ELEMENTARY EDUCATION

BS, Major in Elementary Education requirements: 52 credits

Code	Title	Credits
EDU 104	Integration of Art, Music, and PE	3
EDU 131	Literature for Children	3
EDU 170	Diversity and Justice in Education	3
EDU 211	Exploring Child and Adolescent Development	3
EDU 242	Computer Related Technologies In Teacher Education	2
EDU 299	Understanding Educational Assessment and Statistical Reasoning	4
EDU 500	Literacy Assessment & Intervention	3
EDU 525	Inclusion and Differentiation in the Elementary Classroom	3
EDU 565	Methods of Teaching Language Arts In Elementary School	3
EDU 566	Methods of Teaching Science of Reading in the Elementary School	3
EDU 567	Methods of Teaching Social Studies in Elementary School	3
EDU 568	K-8 Math Content and Pedagogy	3
EDU 569	Methods of Teaching Science in Elementary School	3
EDU 583	Classroom Management	3
EDU 584	Advanced Instructional Practices	3
EDU 591	Clinical Practice (Student Teaching) ¹	3-14
Total Credits		48-59

¹ See Student Teaching below.

In order to obtain Nebraska Certification in Elementary Education, a student must complete a minimum of 30 credit hours in the following content areas, with at least six credits in each area:

Communication, including literature, composition and speech
 Mathematics
 Science
 Social Science

Please meet with an advisor when entering the elementary education program to plan for these content area credits. It is the student's responsibility to confirm all credits are earned before graduation.

Student Teaching/Clinical Experience

Student teaching is a one-semester (16 weeks), full-day teaching experience. All professional education coursework, the designated minimum 100 hours of pre-student teaching field experiences, and a cumulative GPA of 2.75 or higher are required to be eligible enroll for the Student Teaching/Clinical Experience semester. Traditional undergraduate students will take up to 14 credit hours of EDU 591. All students will also be required to participate in a Clinical Practice Seminar as part of EDU 591. Students must reserve the entire teaching day for participation in a P-12 school's student teaching experience. Students follow the calendar of the P-12 school rather than the Creighton University calendar during the student teaching semester. Any deviation

from the program must be approved in writing by the Education Department's Selection and Retention Committee.

Potential Endorsements: Early Childhood Education or English as a second Language

Undergraduates are eligible to begin their graduate endorsement in either Early Childhood Education or English as a Second Language. Both programs have been designed to align with the learning objectives of NE Department of Education's Rule 24. Up to twelve hours of graduate credit will count toward your undergraduate program AND can be applied toward the Master's of Education in Specialists Areas if you choose to continue with graduate coursework after graduation. For more information about Advanced Bachelor's to Master's program, please make an appointment with your Elementary Education advisor.