

COLLEGE OF NURSING

Dean: Jessica Clark, DNP, RN

Associate Dean for Academics, Assessment, and Accreditation: Mary Kunes-Connell, PhD, RN

Assistant Dean, Undergraduate Program: Julie Manz, PhD, RN

Mission Statement

The College of Nursing, founded in the principles of the Jesuit Catholic tradition, and honoring the Credo and Mission of the University, is committed to educating students to be innovative leaders in providing healthcare for individuals and populations.

Students will become creative scholars, reflective and compassionate practitioners, collaborative professionals, and global citizens through personal and professional formation anchored in social justice. Faculty create and share new knowledge to advance the discipline of nursing through teaching, service, research, and professional practice.

Statement of Goals

Creighton University offers a value centered education grounded in the Ignatian Values with emphasis on *Cura Personalis*, *Finding God in all things*, *Faith and Justice*, and *Women and Men for and with others*.

The College of Nursing provides opportunities and guidance for students to master the knowledge and skills necessary to become competent professional nurses and to develop their individual intellectual, spiritual, and physical potential. Qualities considered highly desirable for nursing are critical thinking skills; clinical reasoning and clinical judgment skills; sensitivity to the feelings, responses, and needs of others; professional communication skills; integrity; and a developed sense of values. The College believes that understanding and managing the care of clients can only be achieved by balancing the knowledge, skills, and values gained in the humanities, basic sciences, and nursing.

The Goals of the College of Nursing are to:

1. Support development of caring professionals who are culturally sensitive and who respect the uniqueness and dignity of the client;
2. Provide a value-centered educational environment conducive to meeting learning needs of diverse student populations;
3. Promote critical thinking, professional competence, and accountability for the management of care to improve health outcomes;
4. Foster a professional commitment for life-long learning and scientifically based practice.
5. Promote a disposition toward service to others and engaged civic responsibility.
6. Support the ability to communicate professionally and therapeutically using diverse modalities.

Baccalaureate Nursing Degree Offerings

The College of Nursing offers two tracks for undergraduate study leading to a Bachelor of Science in Nursing (BSN) degree: the Traditional Curriculum for qualified high school applicants and college transfer students and the Accelerated Bachelor of Science in Nursing (ABSN) for qualified persons with non-nursing baccalaureate or higher degrees. The College of Nursing also collaborates with Concordia University, Hastings

College, Wayne State College, and York College to offer a 3+1 dual degree program.

The BSN program is designed to prepare qualified graduates for generalist practice in acute care, community-based and other settings with diverse populations. The nursing curricula offer a prescribed sequence of courses and learning experiences that provide for the progressive development of knowledge and skills necessary for practice. Courses are sequential in nature and must be taken in the order identified. Upon completion of degree requirements in the Traditional and ABSN curricula, students are eligible to take the National Council of State Boards of Nursing (NCSBN) Registered Nurse (RN) licensure examination (NCLEX-RN).

The baccalaureate degree program in nursing at Creighton University is accredited by the Commission on Collegiate Nursing Education (<http://www.ccnacc.org>) (<http://www.ccnacc.org>). The baccalaureate program is approved by the Nebraska State Board of Nursing and the Arizona State Board of Nursing.

Baccalaureate Nursing Degree Program Outcomes

Nursing is an applied discipline devoted to achieving the outcomes of health promotion, protection, maintenance, and restoration for diverse populations in multiple settings. Nurses use theory and research from the health sciences, physical and social sciences and arts and humanities as the basis for managing the care of individuals, families, groups, and communities and populations from diverse cultures. Interprofessional collaboration among health disciplines in conjunction with clients enhances the delivery of safe health care as well as achievement of quality, cost effective outcomes. Students are prepared to practice as generalists in a variety of settings with diverse populations. Because of the College's belief that learning is a lifelong endeavor, completion of any BSN curriculum track provides a foundation for advanced study at the graduate level.

Completion of either of the two curricular tracks prepares students to:

1. Integrate respect for each person's dignity, worth, and spiritual uniqueness into professional practice;
2. Synthesize knowledge from nursing and other disciplines to coordinate health care for and with diverse clients;
3. Demonstrate clinical judgment and professional accountability that supports safe practice and quality client outcomes;
4. Collaborate and communicate effectively as a leader and advocate using diverse modalities;
5. Manage resources efficiently and effectively in the coordination and management of care;
6. Incorporate deliberate reflection, self-awareness, and values consciousness into a process of personal and professional formation;
7. Integrate professional, legal and ethical standards into nursing practice.