

BACHELOR DEGREE PROGRAMS

Bachelor Degree Requirements

Degree-seeking students enrolled through the College of Professional and Continuing Education are required to complete TSC 200 Strategies for Academic Success: Making the Transition to College. Students who have successfully completed RSP Culture of Collegiate Life and inter-college transfer to CPCE are not required to complete this requirement.

Knowledge and completion of all degree requirements is the responsibility of the student. To assist, Creighton provides advisor assistance and on-line degree evaluations.

The following degree requirements are required for a bachelor's degree:

- Minimum of 128 semester credit hours
 - minimum of 48 semester credit hours earned at Creighton, including the final 32
 - minimum of 48 semester credit hours in courses numbered 300 or above
 - minimum semester credit hours earned at Creighton in the major, as follows:
 - College of Arts and Sciences: minimum of 15
 - Heider College of Business: minimum of 15-18
 - College of Nursing: minimum of 20
 - College of Professional and Continuing Education: minimum of 15
- Cumulative grade point average of 2.00
- Completion of Magis Common Core Curriculum (see below) and applicable Magis College Core Curriculum (consult the respective College page)
- Completion of major requirements
- Submit application for graduation

Magis Common Core Curriculum

The Magis Core Curriculum serves as the cornerstone of Creighton University education, laying a shared foundation for all undergraduate students in order to shape responsible citizens of the global community. In the Jesuit tradition, Magis is "the more", aspiring toward excellence. As Catholic, the Magis Core Curriculum provides a framework to challenge students to pursue truth in all forms through the living tradition of the Catholic Church. As Jesuit, the Magis Core Curriculum is deeply rooted in Ignatian values and the Jesuit intellectual tradition, engaging students through intimate learning communities in critical dialogue about the ultimate questions of life.

The components that constitute the Magis Core Curriculum are intentionally selected to provide a congruous liberal educational experience for all undergraduate students. Students across all colleges interact, challenge ideas, and gain a deeper appreciation for diverse perspectives and experiences, thus promoting a culture of inquiry and mutual respect. A variety of course delivery methods, including distance education, are designed to foster student engagement. The Magis Core Curriculum promotes students' ethical reasoning and critical thinking, and prepares students to respond to life's challenges with discerning intelligence and thoughtful reflection. Committed to the inherent worth and dignity of each person, students gain an appreciation of ethnic

and cultural diversity in all its forms, and develop a commitment to exploration of transcendent values and the promotion of justice.

The Magis University Common Core Curriculum is organized into four levels, with various Components in each level. Each College may designate additional College Core Components. Students must complete the designated number of credits in each Common Core and College Core categories using approved courses. Only courses successfully completed with credit earned from a passing grade may fulfill the required coursework.

The most up-to-date list of courses that satisfy each Foundations, Explorations, Integrations or Designated Course requirement of the Magis Core Curriculum is available in the Course List (<http://catalog.creighton.edu/undergraduate/undergraduate-curriculum-degree-requirements/#magiscorecoursestext>) for that level of the Magis Core Curriculum.

Foundations	Explorations	Integrations	Designated Courses (1 course each)
Contemporary Composition (3 credits)	Understanding Natural Science (2 credits)	Intersections (3 credits)	Designated Ethics
Critical Issues in Human Inquiry (3 credits)	Understanding Social Science (3 credits)		Designated Oral Communications
Oral Communication (1 credit)	Global Perspectives in History (3 credits)		Designated Written Communication
Mathematical Reasoning (2 credits)	Literature (3 credits)		Designated Statistical Reasoning
Philosophical Ideas (3 credits)	Ethics (3 credits)		Designated Technology
The Christian Tradition (3 credits)	The Biblical Tradition (3 credits)		

College of Professional and Continuing Education Courses

Courses that students take come from any of the undergraduate colleges - see each college and department's section in the catalog. Following are courses designated specifically for College of Professional and Continuing Education students:

CPS 170. Privilege, Power and Difference. 3 credits. FA, SP, SU

Students examine how privilege, power, and difference operate in society: not only among individuals but also in systems and institutions. A focus will be placed on the importance of language, connections to service, social justice and human dignity, and recognizing current events that exemplify privilege, power and/or oppression. P. COM 152.

CPS 201. Prior Learning Asses Theory and Practice. 3 credits. FA, SP

Prior learning assessment (PLA) is the process of earning college credit for learning that was acquired from non-classroom experiences like work, professional training, military careers, volunteering and personal life. This course will help students to identify areas of learning they may want to have evaluated for college-level equivalency. This course will also guide students through the preparation and compilation of all components required for the evaluation of a portfolio for prior learning. Students will learn critical reflection skills to rethink the value of their learning and its implications for future learning. Adult learning theory, models, and concepts will be discussed and applied to case studies. This course is facilitated by an instructor who provides guidance for the student in preparing his or her portfolio-based request for credit. P. CPS 200; English composition.

CPS 400. What Really Matters:Discernment, Conscience, Compassion. 3 credits. FA, SP

Using the Ignatian Pedagogical Paradigm, students reflect on multiple Jesuit charisms and what they “mean” for their own lives, with a special focus on discerning “what they love” as related to vocation, service, justice and cura personalis. Students articulate beliefs on our culture and (in)justice at societal and personal levels. P. Critical Issues in Human Inquiry course. P. One Magis Core Critical Issues in Human Inquiry course; Senior standing.

Online Program

The following program is offered in a fully online or hybrid format.

Courses in this program are offered in 8-week terms:

- Leadership (B.S.). (<http://catalog.creighton.edu/undergraduate/professional-and-continuing-education/bachelor-degrees/bs-leadership/>) Students may choose to combine online courses with on-campus courses offered during the day.