

# COLLEGE OF PROFESSIONAL AND CONTINUING EDUCATION

Jesuit higher education in the 21<sup>st</sup> century seeks one common goal: to embody the Creator's love for humankind through self-improvement and service to others. With its spiritual foundation, its insistence on excellence, and its capacity for adaptation, contemporary Jesuit education is committed to the student as well as to service to the community at large.

Following the original directive of Saint Ignatius, the founder of Jesuit education, to "meet people where they are," the College of Professional and Continuing Education extends the commitments and resources of the University beyond traditional academic boundaries. Working with a diverse population of nontraditional students, the College provides flexible access to courses, while maintaining academic rigor. Offering full or part-time schedules, day and evening courses, accelerated and full semester classes, online or on-campus delivery allows adult learners the ability to choose a degree program that best fits their interests as well as their busy lives.

## Mission Statement

The College of Professional and Continuing Education provides a values-centered education for its students in an atmosphere of concern for the individual, participates in the Catholic and Jesuit mission of Creighton, and extends the commitments and resources of the University beyond traditional academic boundaries.

## Outcomes

The goals of the College of Professional and Continuing Education provide the framework for each student's educational experience and for the assessment of student learning outcomes of CPCE programs.

At the completion of their program, graduates will:

- demonstrate disciplinary competence with a global perspective in service to others;
- demonstrate critical thinking, analytical and imaginative problem-solving in their field of study;
- demonstrate ethical decision making, service, and civic responsibility in accordance with the Judeo-Christian tradition and Ignatian values;
- respectfully and effectively communicate information through multiple modes of expression;
- demonstrate deliberative reflection for lifelong personal and professional formation; and
- demonstrate an ability to work effectively and in solidarity across the distinctions of human diversity.

The minimum age for admission to the College of Professional and Continuing Education is normally 23 years. However, students under the age of 23 pursuing an undergraduate degree who do not meet the definition of a "traditional" college student may also be eligible for admission through the College of Professional and Continuing Education. Student characteristics may include, but are not limited to:

- having dependents,
- being employed full time,

- being financially independent,
- attending part time.

## Majors

Students may pursue any major area of study in the College of Arts and Sciences (<http://catalog.creighton.edu/undergraduate/arts-sciences/>), the Heider College of Business (<http://catalog.creighton.edu/undergraduate/business/>), or the College of Professional and Continuing Education (p. 1).

## Online Program

The following program is offered in a fully online or hybrid format. Courses in this program are offered in 8-week terms:

- Leadership (B.S.) (<http://catalog.creighton.edu/undergraduate/professional-studies/leadership-bs/>). Students may choose to combine online courses with on-campus courses offered during the day.

## Accelerated Bachelor's to Master's Degree Programs

- B.S., Leadership/MBA (<http://catalog.creighton.edu/undergraduate/professional-and-continuing-education/bs-ils-mba-amp/>) - The accelerated MBA degree for students in the B.S. in Leadership program will allow students to begin earning credit toward the MBA degree during their final semesters in the B.S. program.
- B.S., Leadership/M.S. NCR (<http://catalog.creighton.edu/undergraduate/professional-and-continuing-education/bs-ils-ms-ncr-amp/>) - The accelerated M.S. Negotiation and Conflict Resolution degree for students in the B.S. in Leadership program will allow students to begin earning credits toward the M.S. degree during their final semesters in the B.S. degree program.
- B.S., Leadership/M.S. Organizational Leadership (<http://catalog.creighton.edu/undergraduate/professional-and-continuing-education/bs-ils-ms-orgl-amp/>) - The accelerated M.S. Organizational Leadership degree for students in the B.S. in Leadership program will allow students to begin earning credit towards the M.S. degree during their final semesters in the B.S. degree program.

## Minors

Leadership Studies Minor (<http://catalog.creighton.edu/undergraduate/professional-and-continuing-education/minor-leadership-studies/>)

## Bachelor's Degree Requirements

Degree-seeking students enrolled through the College of Professional and Continuing Education are required to complete CPS 200 Making the Transition to College:Strategies for Degree Completion. Students who have successfully completed RSP Culture of Collegiate Life and inter-college transfer to CPCE are not required to complete this requirement.

Students must meet the following requirements:

- a minimum of 128 credit hours, including at least 48 credit hours in courses numbered 300 or above
- a minimum of 48 credit hours must be completed at Creighton University, with 32 of the final 48 completed in residence at Creighton
- an overall cumulative grade point average (GPA) of at least 2.00, based on all courses at Creighton University
- completion of all applicable requirements of the Magis Common Core Curriculum

- completion of all major requirements, with at least a 2.00 GPA in the minimum requirements of the major

## Magis Common Core Curriculum

The Magis Core Curriculum applies to students matriculating as an undergraduate degree-seeking student, Fall 2014 and after. The Magis University Common Core Curriculum is organized into four levels, with various Components in each level. Each College may designate additional College Core Components. Students must complete the designated number of credits in each Common Core and College Core categories using approved courses. The most up-to-date list of approved courses is available on the NEST ([https://thenest.creighton.edu/PROD/twbkwbis.P\\_GenMenu/?name=homepage](https://thenest.creighton.edu/PROD/twbkwbis.P_GenMenu/?name=homepage)) **Schedule of Classes** and **Course Catalog**.

Foundations	Explorations	Integrations	Designated Courses (1 course each)
Contemporary Composition (3 credits)	Understanding Natural Science (2 credits)	Intersections (3 credits)	Designated Ethics
Critical Issues in Human Inquiry (3 credits)	Understanding Social Science (3 credits)		Designated Oral Communications
Oral Communication (1 credit)	Global Perspectives in History (3 credits)		Designated Written Communication
Mathematical Reasoning (2 credits)	Literature (3 credits)		Designated Statistical Reasoning
Philosophical Ideas (3 credits)	Ethics (3 credits)		Designated Technology
The Christian Tradition (3 credits)	The Biblical Tradition (3 credits)		

## College of Professional and Continuing Education Courses

Courses that students take come from any of the undergraduate colleges - see each college and department's section in the catalog. Following are courses designated specifically for College of Professional and Continuing Education students:

Code	Title	Credits
CPS 170	Privilege, Power and Difference	3
CPS 200	Making the Transition to College:Strategies for Degree Completion	3
CPS 400	What Really Matters:Discernment, Conscience, Compassion	3